



Admissions Policy

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We work together to nurture an inclusive family of hard-working, respectful individuals who have a lifelong love of learning.

“Life in all its fullness” (John 10:10)

Everything we do is rooted in our belief that all human beings are loved and cared for by God

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Introduction

The school policy is that children will be admitted at the beginning of the school year in which they attain their fifth birthdays.

Children will attend on a part time basis during the first week.

Please note that these arrangements do not oblige parents to enrol their children prior to their attaining statutory school age, (the beginning of the term following their fifth birthday). Our limit for the number of children of Reception age starting school in any one year is 30.

Criteria for Admission

The Governing Body of the school are required by section 324 of the Education Act 1996 to admit to the school a child with a statement of special needs that names the school. This is not an oversubscription criterion. This relates only to children who have undergone statutory assessment and for whom a final statement of special educational needs (SEN) has been issued.

If the number of applications exceeds the **Published Admission Number (PAN)**, after the admission of children where the school is named in the statement of special educational needs (SEN), the following oversubscription criteria will apply:

ORDER OF PRIORITY	NOTES:
<u>Priority Group 1:</u> Children and young people in Public Care for whom the school has been expressed as a preference.	This applies to all looked-after children, including those who are in the care of another local authority
<u>Priority Group 2:</u> Children the Authority believes have special social or medical reasons for admission.	We will only consider applications on social or medical grounds if they are supported by a professional recommendation from a doctor, social worker, or other appropriate professional. The supporting evidence should set out the particular social or medical reason(s) why the school in question is the most suitable school and the difficulties that would be caused if the child had to attend another school. Panels of professionally qualified people will consider all applications made under priority group 2.

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<u>Priority Group 3:</u> Children living within the normal area of the school, this is the Parish of Embsay with Eastby	
<u>Priority Group 4:</u> Children living outside the normal area of the school.	

Children in higher numbered priority groups will be offered places ahead of those in lower numbered priority groups. All applications within each priority group will be considered equally (i.e. all applications, regardless of order of preference).

Tie break:

If there are not enough places for all the children in one of these priority groups, priority will be given first to those with a sibling at the school in September 2024 (in all cases sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parents/carer's partner where the child for whom the school place is being sought is living in the same family unit at the same address as that sibling) and then to those living nearest to the school.

If within a priority group there are not enough places for all those with a sibling at the school in September 2024, priority will be given to those children with a sibling living nearest the school.

All distance measurements are based on the nearest route recognised by the County Councils electronic mapping system from a child's home address to school. The measurement is made from a fixed point within the dwelling, as identified by Ordnance Survey to the nearest school entrance using footpaths and roads. The routes measured to determine the allocation of school places will be those recognised by the electronic mapping system used by the school admissions team.

We may be able to meet your preference for a place at a school that does not serve the local area you live in. In this case, you will normally be responsible for travel arrangements and the costs of your child's travel to and from school.

No child will be refused admission on the grounds of race, gender, religious belief or special educational need. Some of buildings have adaptations for children with disabilities and every effort would be made to meet their individual needs.

Class sizes for Key Stage 1 (infants) must not be greater than 30 pupils. The authority will, therefore, need to take this into account when allocating places.