

# Half - Termly Topic Plan

## Reception - Autumn 2

### What is special about our world?

Welcome to Autumn 2! We can scarcely believe how quickly our first half-term went by and we hope the children had a fun and restful half-term holiday with you. The next few weeks in school promise to be busy with lots of different festivals and events to celebrate, and learn about. We are looking forward to sharing some special times with the children as they continue with their learning and developing of skills.

The children will continue with PE lessons on Tuesday and Thursdays. Please continue to send them in to school in their PE kits and trainers on these days.

As the weather gets cooler, we would ask that you send a coat with your child every day, along with hats, scarves and gloves / mittens. Please ensure they are named as it makes it easier (and quicker) to return items if they are named. The children will continue to use their wellingtons when they play outside on the water wall or in the pebble /water kitchen.

We hope your child has enjoyed sharing their first reading books and letter and word cards with you.

Please try to send them in to school each day as we try and seize every opportunity we can to read with the children and having their books in school each day helps us with this.

We will read with all of the children on a Monday and Thursday (unless unexpected events prevent this) and we will send reading books home on these days, if required. We will change reading books on these days when they have been read at least twice through. We will not change reading books on any other day unless a child has been absent and may have missed a scheduled Reading session.

Please continue to write and make comments about your child's reading in their reading record book. This is a useful means of communication for us to know how reading is going at home too. Thank you.

The interests of the children determine our planning and provision. Below is an outline of the work we intend to carry out over the next half term.

Our planning will also be further enhanced, or amended, to reflect and include the children's individual interests.

Personal, Social and Emotional Development

The children will continue to be encouraged to participate fully in Reception Class life and to engage in a wider range of activities that interest, motivate and challenge them. The children will be encouraged to further develop their friendships with others in the class and should begin to recognise that their words and actions have an impact on others. They will be encouraged to follow the routines of our classroom and to become more independent and self-motivated learners.

The children will also think about some of the different Festivals and special events that are celebrated during Autumn, including Bonfire Night, Remembrance Day, Diwali and Christmas. We will also learn and think about how to keep safe in the dark.

Our Learning Objectives for the children in their Personal, Social and Emotional Development work during Autumn 2 are:

- To recognise, and demonstrate, friendly behaviour
- To understand how to be a good friend
- To begin to join in with small group and whole group activities
- To be able to choose an activity independently
- To be able to choose the resources they need for the chosen activities
- To learn about a range of different festivals
- To be able to talk about different festivals
- To begin to understand why people celebrate different things

Communication and Language

The children's speaking, listening and understanding skills will continue to be developed through a range of activities and experiences. They will have the opportunity to talk in a range of contexts and to participate in conversations and discussions (in a one-to-one, small group or whole class context), expressing their thoughts, knowledge, ideas and opinions, using vocabulary drawn from their learning, their experiences and stories they have listened to. The children will also be introduced to vocabulary relating to their learning / topic work and will be encouraged to use it appropriately and meaningfully in their speech.

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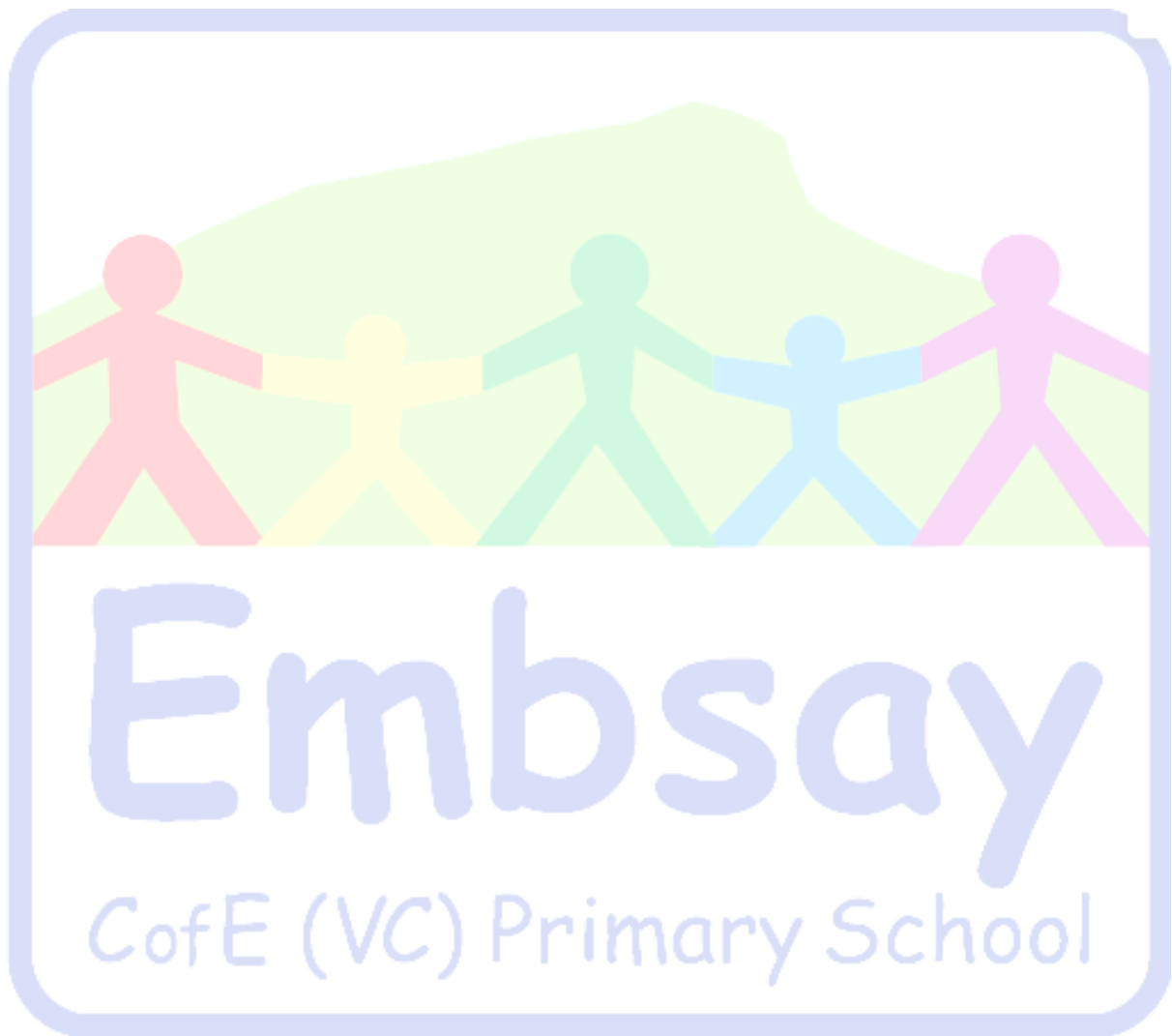
	<p>They will continue to be encouraged to listen carefully to adults and other children and to respond appropriately to them, following simple and more complex instructions. Through a range of different activities, the children will also be encouraged to ask questions of each other, or the adults working with them.</p> <p>As a class, the children will participate in 'World Nursery Rhyme Week,' learning to sing a range of different Nursery Rhymes.</p> <p>Our Learning Objectives for the children in their Communication and Language work during Autumn 2 are:</p> <ul style="list-style-type: none"> <li>• To be able to talk about themselves and others</li> <li>• To join in with singing songs and rhymes in our class</li> <li>• To be able to speak about a story they have listened to</li> <li>• To begin to make comments about their observations / work, using any new 'Topic' vocabulary in their speech</li> <li>• To know, and talk about, different Festivals</li> </ul>
Physical Development	<p>During their PE lessons with Kanga Sports, the children will participate in Dance Lessons, led by Miss Hindle. In addition, they will continue to participate in yoga, balancing and spatial awareness games in the hall, exploring the different ways they can move and control their bodies.</p> <p>The children will continue to have the opportunity to develop their gross motor skills whilst using the scooters, trikes and large outdoor equipment, building their own obstacle courses using the resources available. Within the classroom the children will be provided with opportunities to develop their fine motor skills through the use of malleable materials (clay, play-dough and salt dough), cutting (with scissors), winding wool around a template, placing buttons and beads to create a pattern (on Diwa lamps and Rangoli patterns) as well as doing 'loose part' artwork.</p> <p>They will be encouraged to develop an effective pencil grip to enable them to mark-make and write comfortably, and effectively, and will participate in 'Dough Disco' sessions and more formal handwriting lessons in order to learn how to form letters correctly.</p> <p>Our Learning Objectives for the children in their Physical Development work during Autumn 2 are:</p> <ul style="list-style-type: none"> <li>• To use a dominant hand when drawing and writing</li> <li>• To begin to form recognisable letters which are formed mostly correctly (particularly those relating to their name)</li> <li>• To begin to negotiate space effectively, avoiding others as they move around</li> <li>• To use scissors effectively, making snips in paper</li> </ul>
Literacy	<p>The children will continue to participate in Phonics sessions and activities on a daily basis, continuing to learn, and use, the phonemes (and graphemes) in Phase 2 of the 'Twinkl Phonics' Scheme. (The phonemes / graphemes the children will learn in Phase 2 are: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll and ss.) They will be encouraged to recognise each of these letters and will use them to segment and blend sounds within the words and simple sentences they are reading and writing. The children will continue to bring home a reading book, a copy of the phase 2 phoneme cards and some phase 2 word cards to learn to read each week. Please support your child by reading regularly with them, talking to them about the pictures / events and characters in their books as discussion and understanding of story structures and events are important reading skills.</p> <p>In class, the children will continue to read, discuss and share a wide variety of books and texts relating to our themes of work, our provocations and the children's interests. Stories and books we will explore with the children include, 'Sparks In The Sky,' 'The Gunpowder Plot,' 'Poppies,' 'Dipal's Diwali,' 'The Story of Rama and Sita,' and stories associated with the Nativity and Christmas. Children will be encouraged to listen to stories together and to retell them in their own words, developing their comprehension, sequencing and recollection skills. They will use the poem, 'Zim, Zam Zoom' by James Carter to support them in their work about fireworks and Bonfire Night and will also use Non-Fiction books and will investigate how we use books to 'find things out.' The children will vote for a 'Story of the Day' book, enabling them to make choices about the stories they hear being read to them in our daily story time.</p> <p>The children will be given many opportunities to draw, mark-make and write in a wide range of contexts. They will continue to be encouraged to use a correct pencil grip to enable them to draw and write comfortably and effectively, as they create cards, lists, letters, labels and pictures in both focussed and self-initiated activities. Using their developing phonic knowledge and skills, the</p>

	<p>children will be supported to identify, and write, the letter sounds they can hear and identify within words in order to transform their thoughts and speech into writing.</p> <p>Our Learning Objectives for the children in their Literacy work during Autumn 2 are:</p> <ul style="list-style-type: none"> <li>• To listen to, and enjoy, a range of books</li> <li>• To be able to hold a book correctly, to handle it with care, turning its pages from front to back and to be able to recognise the front and back covers</li> <li>• To begin to know that print carries meaning and, in English, is read from left to right and from top to bottom</li> <li>• To be able to listen to a story and recall some facts about it</li> <li>• To be able to sequence events in a familiar story</li> <li>• To be able to listen to, and identify, sounds in the environment</li> <li>• To be able to hear the initial sound in familiar words</li> <li>• To begin to be able to listen identify some letter sounds on a sound mat and use these sounds in their Writing</li> <li>• To begin to listen to and identify sounds in CVC words</li> <li>• To know the sounds that Phase 2 graphemes make and to be able to recognise some Phase 2 graphemes</li> <li>• To begin to know how to write some Phase 2 graphemes, particularly Long Ladder Letters - l, i, t, u and those letter associated with their name</li> <li>• To begin to read High Frequency and Tricky Words in text</li> </ul>
Mathematics	<p>The children will continue to increase their knowledge of numbers 1 - 5, following the White Rose Maths and NCETM schemes in their Maths work. They will continue to use 'NumberBlocks' and 'Numicon' as some of the resources available to them to enhance their understanding of numbers too. They will think about where 1-5 come on a number line and will be encouraged to 'subitise' numbers to 5, meaning they will be able to recognise a quantity without counting it. The children will also have opportunities to count objects, actions and pictures, learning how to count out from a large group of objects accurately and stopping when they have the correct amount.</p> <p>During their Maths work, the children will be exposed to mathematical language, beginning to use, and understand, the terms, 'more' or 'less' / 'fewer' as they count and use number resources. They will also be encouraged to write the numerals 1 - 5 confidently, and correctly, and will be encouraged to use this knowledge in any recording work.</p> <p>In addition, the children will be exposed to, and encouraged to use, mathematical language in their everyday work and play. Adult interactions and modelling will support them in these situations and individual provocations will enhance the children's mathematical interests too. Stories containing mathematical themes and language will continue to be used too, including, 'One Bear at Bedtime,' 'One Bear Fell Out Of Bed,' 'Night Monkey, Day Monkey,' 'The Tale Of Two Feathers' and 'Back To Earth With A Bump.'</p> <p>Our Learning Objectives for the children in their Mathematics work during Autumn 2 are:</p> <ul style="list-style-type: none"> <li>• To count up to 5 objects with 1:1 correspondence</li> <li>• To match quantities to a given, said number or numeral</li> <li>• To begin to recognise numbers automatically on a dice / card to 5</li> <li>• To order numbers to 5</li> <li>• To identify some 2D shapes and talk about their properties</li> <li>• To begin to write some numbers to 5, forming them correctly</li> </ul>
Understanding The World	<p>The children will learn about some of the different festivals and special events which are celebrated during Autumn, including Bonfire Night, Remembrance Day, Diwali, Children in Need and Christmas. They will explore why these celebrations and events are special and why people celebrate different festivals.</p> <p>The children will listen to the story of 'The Gunpowder Plot,' beginning to learn about Guy Fawkes and to develop a sense of the past.</p> <p>The children will also think about Remembrance Day and will learn about why the poppy is now recognised, and used, as a symbol of Remembrance. (We will use the 'Poppies' Animation on CBeebies as a provocation for our learning about Remembrance Day.)</p>

	<p>During their work about the Festival of Diwali, the children will listen to the Hindu story of Rama and Sita and the Sikh story of Guru Hargobind, and will begin to explore some of the different traditions associated with this special Festival.</p> <p>During their celebration of Christmas, the children will listen to the Nativity Story and will participate in a range of activities relating to this story. They will also make Christmas decorations.</p> <p>The children will continue to be encouraged to use the ICT equipment in the classroom, accessing programs on the Smartboard and appropriate Apps on the iPads. They will use the '2Paint,' 'Tux Paint' and 'Dazzle' Paint programs to create Firework pictures, Rangoli Patterns and other pictures and will also use the SmartBoard and iPads to interact with phonics and number games.</p> <p>Our Learning Objectives for the children in their Understanding The World work during Autumn 2 are:</p> <ul style="list-style-type: none"> <li>• To begin to be aware of some of the similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</li> <li>• To begin to understand the past through settings, characters and events encountered in books read in class and story telling</li> <li>• To be able to talk about how Hindu and Sikh communities celebrate Diwali and to know that Diwas, Rangoli and Mehndi Patterns are created, and used, to celebrate Diwali</li> <li>• To begin to know that people around the World may live in different countries, may have different Religions and may speak different languages</li> <li>• To know that Christians celebrate Christmas and can talk about some of the traditions associated with this festival, including some of their own experiences</li> <li>• To begin to know about some of the similarities and differences between some of the religious and cultural communities in Britain, drawing on their experiences and what has been read in class</li> <li>• To talk about the changes they observe in the environment</li> </ul>
Expressive Arts and Design	<p>During their art lessons with Mrs Pettit the children will learn how to draw faces and will create a self-portrait in the style of the artist, Picasso. They will then use their scissor skills to create a star collage, inspired by the artist Matisse.</p> <p>In class, the children will continue to have the opportunity to engage in a range of art activities to develop their skills and knowledge and to enable them to begin to have preferences for favourite media to work with. They will create a 'Fireworks' painting and will also use a variety of colourful, sparkly Loose Parts to create an alternative Firework picture. They will also paint a Poppy, linked to our work on Remembrance Day. The children will also create other pieces of work relating to Bears, Night and Day and Christmas.</p> <p>The Role-Play area will continue to be a House, being enhanced and changed to build upon the children's interests. It will become a Christmas-themed space in December to enable the children to role-play and celebrate in their own way. When playing and working together in the role-play area the children will continue to be encouraged to play together imaginatively and to share their thoughts and ideas with each other.</p> <p>The children will continue to be encouraged to join in when we sing together and, throughout the half-term, they will have the opportunity to sing a variety of new songs and Nursery Rhymes, relating to their work in class, 'World Nursery Rhyme Week' and Christmas. They will also have the opportunity to explore beat and rhythm in our music lessons.</p> <p>Our Learning Objectives for the children in their Expressive Arts and Design work during Autumn 2 are:</p> <ul style="list-style-type: none"> <li>• To give meaning to the marks that they make</li> <li>• To design, and make, a Rangoli Pattern and to know that people from different countries may have different traditions relating to their Art</li> <li>• To use simple tools and techniques competently and appropriately</li> <li>• To begin to learn the names of different tools and techniques that can be used to create art</li> <li>• To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design texture, form and function</li> <li>• To construct with a range of different toys and resources with a purpose and to begin to evaluate their design and creations</li> <li>• To experiment with creating different things and to be able to talk about their uses</li> </ul>

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|  | <ul style="list-style-type: none"><li>• To begin to explore the art styles of a famous artist, eg Picasso, Matisse</li><li>• To begin to make use of props and materials when role-playing characters in narratives and stories</li><li>• To begin to invent, adapt and recount narratives and stories with their peers and teachers</li><li>• To join in with singing songs and rhymes in our class and to learn the words to some new songs, some of which may be from another country</li><li>• To begin to perform songs, rhymes, poems and stories with others</li><li>• To begin to try to move in time with Music</li></ul> |
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