

## Half -Termly Topic Plan Year 4 Autumn 2

Subject	Topics : Electricity and the River Nile
<u>Literacy</u>	We will read a selection of information texts, focusing on non-chronological reports, before writing our own about the River Nile. We will also be examining different examples of newspaper reports and their features, applying these to our own writing about the discovery of Tutankhamun's treasures. We will also be making information plaques for our class museum's artefacts.
	Throughout the half term, our main focus will be on paragraphs, fronted adverbials, sentence structure and editing, plus commas for speech and apostrophes for possession. Daily spelling and grammar work will take place in class. We will be learning words from the Year 4 word list, which will be sent home in week 1 and tested in the last week. Weekly spellings will focus on contractions and the prefixes in-, im-, il-, ir Children are expected to practise their spelling zappers at home each day, ready for assessments of the words on a Thursday.
Numeracy	We will be focusing on calculations - firstly consolidating addition and subtraction, then later on in the half term, multiplication and division. We will look at how we can use this knowledge to solve worded problems and calculations in a range of different contexts. We will also start work on area. Times tables are still expected to be practiced at home each day, with individual 1 to 1 work in class taking place throughout the week. Please start to use Timestables.co.uk to practise answering questions in the multiplication check - this will really improve the speed of your answers - there is a grid on the back of your times tables card to record your score. SMIRFS mental maths facts will be sent home each Tuesday and practiced or tested the following Tuesday.  We will begin by looking at electrical circuits, gaining an understanding of what insulators and conductors are and will move on to look at how we can affect the brightness of a bulb.
History	Our Egyptian theme will continue, with the main focus being on the River Nile (through Geography). However, we will briefly look at pyramids, tombs, mummies and the story of Howard Carter's famous discovery. We will be creating a class museum and a history homework project for this half term will be linked to this class museum work. We will end the half term with an Egyptian day, so please start to gather your costume together. Details will be sent out nearer the time.
Geography	We will be looking at the importance of the River Nile to the Egyptians and how it helped them to survive. This will be covered through Egyptian literacy work on the Nile and the

Sahara Desert. We will find out about the farming year and the flood season. We will also be looking at maps of Ancient Egypt and the River Nile, as well as starting to collect
weather and climate data from Egypt and Britain.
Our focus will be the creating media unit called 'audio production'. In this topic, we will be focusing on the recording and editing of sound to produce a podcast.
We will continue to learn about Ancient Egyptian art looking at the significance of the Scarab Beetle and will create our own design in clay. We will develop our portrait skills to create a self-portrait with a difference using watercolour paints.
We will be focusing on dance with Kanga on Thursdays and developing rugby skills each
Monday and Friday, leading to taking part in a local schools rugby tournament in December.  PE kit will need to be worn on Monday, Thursday and Friday for this half term.
We will be discussing why people pray and will make links between the beliefs and practice of prayer in different religions. We will also look at symbols used in prayer.
The theme this half term will be 'Keeping myself safe.' Also, from 13th-17th November, it is national anti-bullying week and the theme this year is 'Make a noise about bullying' so we will be looking how we can empower ourselves and others to do something positive to counteract the harm and hurt that bullying causes.
Our topic is 'Les Calendriers des Fêtes' where we will be recapping the months of the year and learning how to say the date and talk about the month we were born in French. We will also find out about some similarities and differences between festivals celebrated in France, and in the UK - including Christmas.
We will be looking at film theme tunes and how they set the mood for the telling of the film's story. The theme tune to The Pink Panther by Henry Mancini will provide the foundation for exploring musical storytelling through listening and composing activities. We will also be creating music inspired by colour and art, composing using a non-musical stimulus.

CofE (VC) Primary School