

# Embsay Echo

Spring Term 2024 Friday 15th March

## LIFE IN ALL ITS FULLNESS

Dear Parents / Carers

It has been great to see so many parents visiting school this week for the various events that have been happening. We look forward to welcoming you all into school again next week for our parent consultation events. Mrs Hopwell, will be joining the administrative team on Tuesday and we wish her all the best for a smooth induction into the office at Embsay.

Have a lovely weekend ahead!

Mr T. Whitehead

Interim Executive Headteacher

## Parent / Carer Consultations

## W/c Monday 18th

Thank you to all parents and carers who have booked to see teachers next week. To help things run smoothly, we would ask that you remain conscious of the ten minute appointment slot. Teachers will be doing their best to stick to the allotted times—please do your bit by allowing the meeting to finish on time and leave promptly. We would ask where possible children do not attend these sessions but do understand if this is not

possible. Teachers consistently give the children feedback in school—this is an opportunity for teachers to consult with parents. Sometimes it can be difficult to discuss more sensitive matters with children present. If you do need to bring your child, we will encourage older children to wait outside the room.



## PTA Easter Update

Many thanks for all your kind donations of Easter Eggs/Easter themed sweets last Friday. We are still a few Easter Eggs short; if you would still like to donate something please can this be brought into school on Monday 18th March ahead of the raffle.

\*\*Raffle tickets are available to purchase on ParentPay - 1 prize for each child is guaranteed. Any surplus eggs will be donated to Homeless not Hopeless.\*\*



## SATS Information Session

On Wednesday 10th Apríl, at 6pm, Míss Sanderson will be hosting a short SATs information session for parents of children in Year Six.

Remínder: SATs week ís Monday 13th May – Thursday 16th May.



## Attendance — Every School Day Counts

It has been proven that regular attendance at school makes a difference to your child's success in life. Children who do not attend school regularly are more likely to:

- Fall behind with their work
- Find it difficult to keep and maintain friends
- · Be unhappy at school

Our Attendance for last half term is **97.23%** and our target is to be above **98%**. Please help us to reach this target, by ensuring your child attends every day. Please see attendance from last half term for each year group.

If we do contact you about your child's attendance please be assured that this is only because we have your child's best interests at heart and we want to support all children to be happy and succeed.

-	Reception	9790
5	Year 1	9790
	Year 2	9670
	Year 3	9790
-	Year 4	9770
	Year 5	9790
	Year 6	9690

### <u>Safety Reminder</u>

What do grapes and mini eggs have in common?



You may have seen this post on social media from the Child Accident Prevention Trust—we thought we should share as a reminder.

What do whole grapes and mini eggs have in

#### <u>common?</u>

They're both the perfect size and shape to completely block a child's airway. And, due to their texture they can be difficult to dislodge with standard first aid techniques.
With whole grapes we advise cutting them in half lengthways and ideally into quarters to create thin strips. But chopping up mini eggs isn't as easy. So, what can you do?
1. Hide them from the children and eat them yourself – good luck with that!
2. Put the mini eggs into a sealable plastic

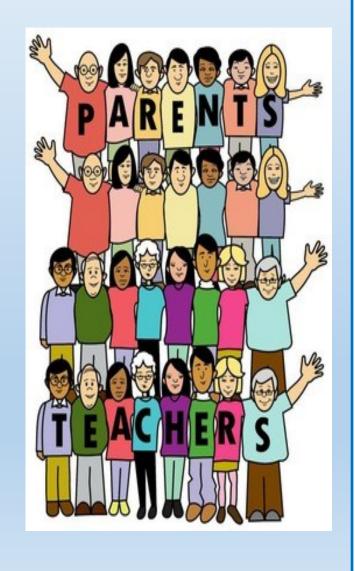
bag and smash them into small pieces with a rolling pin. Or, crush them in a pestle and mortar.

3. Opt for a dífferent treat. Larger, hollow eggs are much safer for líttle ones.

### Open Classroom Reminder

You are warmly invited to attend the following open classroom event next week

Year 1—Thursday 21st March— 2.45pm



#### **Governor Meetings**

For information, Embsay CE VC Primary School governor meetings will take place on the following dates:

9th May 2024—Curriculum Committee Meeting

18th July 2024—Full Governing Board Meeting



#### North Yorkshire Primary Cross Country Final

On Tuesday 12<sup>th</sup> March, six of our pupils made the journey to Giggleswick for the **North Yorkshire Primary Cross Country Final**. The courses were undulating and VERY muddy; all pupils showed huge grit and determination. Three of our athletes lost shoes in the final bog but, unbelievably, managed to complete their races without shoes on both feet!!

- Billy 1<sup>st</sup> Year 3 boy
- Clara 4<sup>th</sup> Year 4 girl (lost a shoe!)
- Adam 18<sup>th</sup> Year 4 boy
- Ellie 5<sup>th</sup> Year 5 girl (lost a shoe!)

Jaya – 9<sup>th</sup> Year 6 girl

Coby – 4<sup>th</sup> Year 6 boy in an impressive sprint finish (lost a shoe!)



### REMINDER!! Anglo Saxon Day—Year 5

As part of our Anglo-Saxon topic this half -term, Year 5 will be having an Anglo-Saxon Day on **Thursday 21<sup>st</sup> March**.

We will be reciting plays and stories the children have written and sampling some Anglo-Saxon cooking. Known allergies and dietary requirement will be taken into consideration.

The children are invited to dress as Anglo-Saxons if you/they wish. This could be done by simply wearing a very large t-shirt, or even a hessian sack with holes cut in, over trousers or shorts with a string, fabric or leather belt over the top. A cloak could also be made from a blanket. Perhaps last year's Egyptian day costumes could be adapted slightly to look more Saxon! Please see the images below, or last year's pictures on the website for inspiration.

If you have any more questions regarding the Anglo-Saxon day, please do not hesitate to contact Mr Hardman.









#### Parent Forum SPR 2 2024 - Wednesday 13th March - A Summary

At Embsay Primary School, we value parental feedback and engagement with the provision and issues affecting SEND across the school. Given the recent changes in SEND Leadership this year, we also feel it is vital that we reach out to the wider school community, building new bridges and affording parents and carers the opportunity to meet staff and understand who is responsible for the SEND provision at Embsay.

To do this, I organised a SEND Parent Forum on Wednesday 13<sup>th</sup> March at 9am. This was to give you the opportunity to ask those questions and provide feedback on our SEND Provision.

I appreciate not everyone was able to attend at that time, however the information I shared can be found <u>here.</u>

(<u>https://www.embsay.org/learning/special-educational-needs-send/send-</u> <u>parent-forums</u>).



## SEN Updates / Parent Forum Summary

As part of the Forum, we asked for your views, questions and ideas... We asked:

#### Are you aware who our SENCo is?



So far, 'Yes', you are aware. This is great news! We don't like to assume this is the case throughout however, so please, if you are aware of parents who need to know share my name and contact information and better still, ask for an introduction!

#### What questions do you need answering?

You would like to know more about how we intend to provide for SEN children as part of After School Clubs and how we intend to cater to their needs through smaller group sizes and sensory awareness for example, but which would still encourage social interaction and development.

We couldn't agree more. Building relationships across our pupil cohort is incredibly important to us: we have recently supported the development of a pastoral arts and crafts group to help Mrs Smith decorate the Embsay Rabbit which will form part of an exhibition throughout Skipton.

This term alone has seen an increase in the number of after school clubs taking place, including Taekwondo, STEMbsay Coders and Rugby, however we acknowledge the need for providing clubs to those who may struggle with the idea of mixing in large groups or with heightened sensory impact. We are looking into this and are more than happy to take suggestions from parents and children alike. What would you like to see happening after school at Embsay?

#### How do you rate our SEND Provision up to now ...?



How do you feel in terms of how well our SEND Provision looks moving forward? 9 1/2



What is it about our SEND Provision moving forward that makes you feel confident or otherwise?

- You've told us that you see a rise in our understanding of additional needs.
- You feel progress is being made.
- You see our provision evolving.



- Communication has been inconsistent at times and information not always
  passed on accordingly or responded to. It would be good to know that we are
  effectively using an improved system to record shared information that all
  staff can access.
- You have suggested we could broaden external links even further, making connections with SENDIASS.
- You would like to see us reaching out to parental support groups.
- Providing you with greater support in completing applications for help with outside agencies would be useful.
- We could update the information we provide about additional provision in the community for children with additional needs - and where they are located.
- You'd like to know where you can find groups, activities or holiday activities which provide support with SEN aware staff, and you'd like us to help refer you to these services if we can.
- You'd like to know more about local services offering mental health support for children to avoid long waiting lists.
- Do you have a choice when it comes to referrals for diagnosis you'd like to know this.
- When are we going to provide Pastoral Support like we used to offer with our Communication and Pastoral Lead prior to her leaving - you miss this considerably.
- During the meeting, it was also suggested that we have a way for parents to alert us to a concern for their child via the school website - a way of initiating an Expression of Concern. We love this idea and will get moving on it asap, thank you.

#### Thank you for all your questions, suggestions and feedback. Here are our responses at this stage:

We use CPOMs (Child Protection Online Monitoring System) to record all communications regarding SEND and other matters. This has always been used, but not as effectively as it could have been. We have changed this, and all documentation received relating to your child's SEND needs will be recorded onto this system. We have also worked back to upload previously received reports - this has taken time, as you can imagine, but we are getting there, and it has seen a huge improvement. We are in the process of ensuring all staff can access this. We now also have an incident log to report any issues arising through the day that require a rag rated action and response. We are in the process of updating our SEND Information Report which will contain links to many of the above suggested services and I have been actively using SENDIASS to support the guidance we give to parents. I have not yet made direct communication with a representative but will certainly look at the possibility of this.

As we all know, waiting lists for referrals and assessments are hitting an alltime high. This is something of an issue we are facing nationally. That said, there are some companies who offer to take referrals for children based on the NHS Choices system. This is another aspect of SEND Provision I am looking at and, through the advice of some outside agencies, I am beginning to build a list of services available. This will be added to our Information Report as well as our Embsay Echo.

The SLT have met to discuss my aims for our Whole School Provision Map which would include specific intervention time for small groups and 1:1 children, delivered by an Intervention Lead and overseen by the SENCo. We would also like to have a Pastoral Lead in place to undertake small group and 1:1 sessions and interventions with those children who need additional pastoral care and support. We are looking at how both plans can work with current staffing and timetabling to make sure when we do implement them, it is done so as efficiently and effectively as possible and providing the most impact.



https://sendiassnorthyorkshire.co.uk/ information-and-advice/parents- carers/

Thank you for your continued support. If you have any questions or suggestions you would like to add to this Parent Forum, please do not hesitate to do so via the link/QR code below, or email me at:

#### senco@embsay.n-yorks.sch.uk

#### https://forms.office.com/e/SByT4P0mWE



Julia Sanderson (SENCo)





## Spring Term 2024

There will be other dates that will be added to the diary as the term progresses, please keep an eye on emails and Newsletters.

Monday 18th March—Whole school Easter Service @ St Mary's Church–AM Monday 18th March—Parent Consultations 3-7pm (Whole School) **Tuesday 19th March**—Parent Consultations 3-7pm (Year 3 only) Wednesday 20th March—Parent Consultations 3-7pm (Whole school excl Yr3) Friday 22nd March—Y3/Y4—Sports Trilogy—Sandylands (rescheduled) Friday 22nd March—End of Spring Term **Tuesday 9th April**—Start of the summer term for children **Tuesday 9th April**—Swimming Y4 (more details to follow) Wednesday 10th April—Y6 SATs meeting—6-6.45pm Monday 15th April—Y1 Phonics/Y2 SATs info evening—Y2—6pm **Tuesday 16th April**—Malham Trip—Y2 Wednesday 17th April—Liverpool Trip—Y6 **Thursday 18th April**—Robin Hoods Bay info event—3.30pm—Y5 Wednesday 24th April—Y4 Craven Museum Trip **Friday 26th April**—Y6/Y4 Tennis event at Sandylands **Friday 26th April**—Y5 Cycling training on the playground Thursday 2nd May—Y2 Library visit Friday 3rd May—Y1/2 Mini Olympics—Sandylands W/C 13th May—Y6 SATs week **Tuesday 21st May**—Brownlee Foundation Triathlon—Y4 Wednesday 22nd May—Class Photos Friday 24th May—Break up for half term Friday 28th June – Summer Fayre (PTA event)



## Stars of the Week...

Reception	Respect Award — Josie	
	Achievement Award — Harry C / Arthur F	
Year 1	Respect Award — Jenson	
	Achievement Award — Nell / Edwin	
Year 2	Respect Award - Niamh K	
	Achievement Award — Amelia L / Theo F	
Year 3	Respect Award — Logan	
	Achievement Award — Jessica / Billy	
Year 4	Respect Award — Matilda	
	Achievement Award — Joey / Emmie	
Year 5	Respect Award — Meredith	
	Achievement Award — Thomas / Poppy	
Year 6	Respect Award — Charlotte-Grace	
	Achievement Award — The Whole Class for their excel- lent fundraising achievements!	

### Extra Curricular Clubs next week

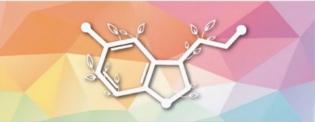
Monday	Easter Bunny Workshop 3.20-4.15	
Tuesday		1.
Wednesday		
Thursday	Kanga KS1 — 3.20-4.20pm	

Our end of half term newsletter will be Friday 22nd March 2024



In this months Parent Support Group, we will be looking at anxiety. During this, we will think about what anxiety can look like for children and young people, along with identifying coping strategies for ways of managing feelings of anxiety.

🔀 <u>mhstparentsupport@bdct.onmicrosoft.com</u>



## All Things Therapy Centre Ltd.

We are an Inclusive & Neurodiversity affirming therapy centre offering a range of services to all ages and abilities:

• Child, Teen & Adult Counselling and Psychotherapy

- Play Therapy
- Family Therapy
- Couples Therapy
- Neurodiversity Screening
- Autism Assessments (5+)
- ADHD Assessments (8+)
   Cognitive Assessments

www.allthingstherapycentre.co.vk



**E safety News**—Please take the time to read the online safety Newsletter sent out to parents regularly and have a quick read of the information below. We will add a new poster here each week.

## **Online Safety & Gaming**

Gaming refers to playing electronic games, whether through consoles, computers, tablets, smartphones or other devices. Gaming remains one of the most popular forms of entertainment, attracting a wide range of age groups from all across the world. Gaming is always looking to develop, often improving on graphical features, accessibility and user engagement as years go by.



SWGfL



Unlike many other forms of media, gaming brings a sense of challenge to the player. Usually there is a degree of skill involved that players need to develop in order to progress. Depending on the type of game, it can also offer players a platform where they can be imaginative and explore their own creativity. Some games have rich storylines and characters that are engaging and memorable. Many players also use it as an opportunity to compete and socialise with other users whether it be in person or online. More often than not though, people game, because it is fun!

#### **Benefits of Gaming**

Socialising Online

which can feel rewarding

It gives them a platform to be with friends outside of school

There is usually a competitive element at play,

It can build confidence and social skills which may not be attainable physically

It gives opportunity to young people who have difficulty socialising with friends and others

- Can develop critical and creative skills
- 2 Can bring educational benefit and awareness
- 3 Is available to most audiences and family members
- 4 Is an easy and accessible way to socialise with others

#### **Reporting and Blocking**

**Considerations for Gaming** 

Have awareness of appropriate age restrictions

Parental awareness around purchasing

3 Active discussions around socialising safely

4 Reporting harmful or offensive content online

Gaming communities can range from supportive and educational, to toxic and harmful. In some instances, it can even lead towards more radical content being promoted. When faced with something or someone being harmful online, make sure young people know how to:

- Report the player or piece of content
- $\mathbf{2}$  Mute or block the player
- 3 Manage their privacy settings or communication options
- $4\,$  Speak with a trusted adult for support

or scan the QR code

To find out more about Gaming visit the SWGfL hub: swgfl.org.uk/topics/gaming/



NOMINET

#### **Further Support**

Professionals Online Safety Helpline: saferinternet.org.uk/professionals-online-safety-helpline

Harmful Sexual Behaviour Support Service: swgfl.org.uk/harmful-sexual-behaviour-support-service/

Report Harmful Content: reportharmfulcontent.com



BEXNEL BEXNEL BEAM FOR SUPPORT SUPPORT Support SUPPORT



# **Hands-on History** Heritage Workshops

3 FREE artist-led, drop-in workshops.

At Craven Arts House, 55 Otley Street, Skipton

**#visitskipton** 

## 2pm – 4pm Sunday 3rd, 10th and 17th March 2024

Find out about Skipton's hidden treasures. Join in with fun, creative activities based on **Skipton Civic Society's String of Beads** heritage trail, on the What Was Here? app. Open to all ages, family-friendly.





🗮 Historic England



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### Community Sporting Activities





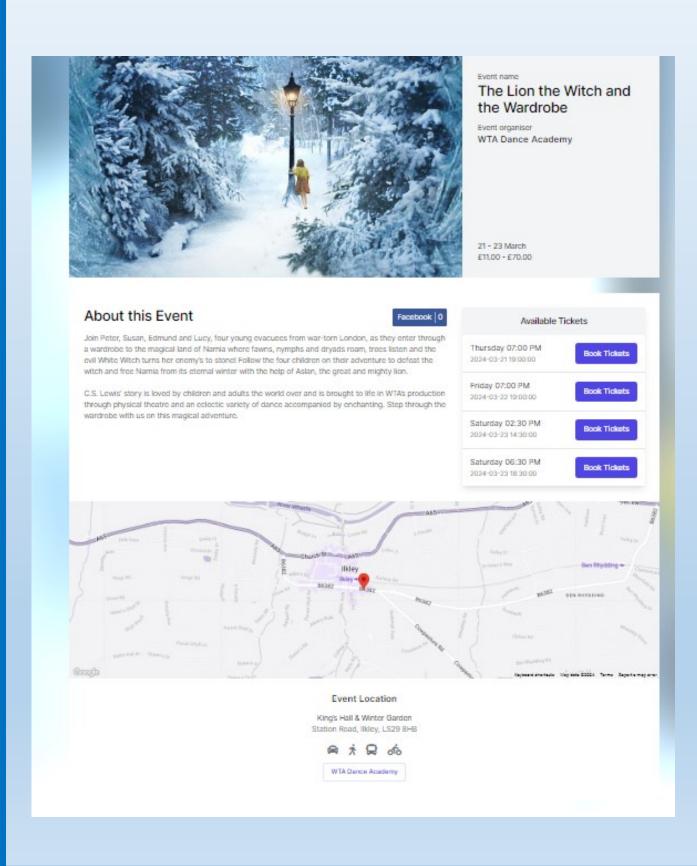


### The Lion the Witch and the Wardrobe

The Kings Hall, Ilkley

21-23 March (2 shows on Sat)

https://stagestubs.com/wta-dance-academy/the-lion-the-witch-and-the-wardrobe



# **Embsay Cricket Club** Welcomes New Junior Cricketers For School Years 5 to 8 (inclusive)

Weekly Training Starts Monday 26th February to 29th April 6.30 - 7.30pm at Ermysted's Grammar School

No kit required - just wear sports clothes and bring a drink!

Come along or, for more information, contact: Duncan Bullough Email: d.bullough@bullough.co.uk Mob: 07960 408178

