



Year 5 Topic Plan

Spring 2

The Anglo Saxons	
Literacy	<p>Writing: We will read Beowulf by Brian Patten For our fiction and grammar work, we will be looking at a range of "Defeating a monster" narratives, including Beowulf. We will study these closely and then use them to plan and create our own "defeating the monster" short story</p> <p>Grammar: This term we will be using adverbials, prepositions and expanded noun phrases. Different sentence types - relative clauses and subordination.</p> <p>Spellings: Over this half term, we will continue with the Year 5 statutory words. The fifth list will be issued during week one and the sixth list will be issued at the end of the term. Year 5 spelling patterns will be taught through a weekly discrete lesson and regularly applied during our morning work and our literacy and topic lessons. Children can access Spelling Frame at any time during the term and practise the Y5/6 rules which they have been learning in class. They can also access any previous year group rules should they wish to revise their spellings. Vocabulary: Relative clause, relative pronoun, subordinating clause, subordination conjunction, tension, metaphor.</p>
Maths	<p>We will continue our work on multiplication, division and fractions including:-</p> <ul style="list-style-type: none"> • Multiplying and dividing fractions • Finding a fraction of an amount • Decimals as fractions • Rounding decimals • Percentages • Percentages as decimals and fractions • Adding, subtracting, multiplying and dividing decimals and fractions <p>Vocabulary: Integer, part, whole number, decimal, percentage</p>
Science	<p>Forces: The children will learn about different forces such as gravity, friction and water and air resistance including how these can balance and oppose each other. They will understand how mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p> <p>Vocabulary: Gears, lever, fulcrum, opposite, force, resistance, Newton, resistance</p>
Geography	<p>Locate and name the major counties and cities of the UK: We will also look at the identifying human and physical geography of these places and their topographical features including hills, mountains rivers etc and how they have</p>

	<p>changed over time.</p> <p>Vocabulary: Topography, physical geography, human geography</p>
Computing	<p>In Computing we will be looking into sharing information which includes Identifying and exploring how information is shared between digital systems.</p> <p>Vocabulary: database, cloud, network, data, connectivity</p>
Art	<p>In Art the children will continue creating their 'Starry night' textile piece and developing their sewing skills.</p> <p>The children will be researching Anglo Saxon jewellery to create their own embellished designs.</p> <p>Vocabulary - Van Gogh, artists, craftspeople, textile and sewing skills, stitches, bead, Anglo Saxon jewellery, observe, detail, line, design, pattern, texture, embellishment, colour, model, painting and decorative pattern, evaluate.</p>
PE	<p>Kanga will be teaching Outdoor Adventurous Activities this half term. The children will learn outdoor skills such as orienteering and develop their teamwork and problem solving skills.</p> <p>Vocabulary: Map. Ordnance Survey, route, preparation, expedition, compass, grid reference (4 and 6 figure)</p>
RE	<p>Salvation: We will be reviewing and discussing the details within the Easter story, focusing in on what Jesus did to save mankind.</p> <p>Vocabulary: Salvation, messiah, resurrection</p>
Music	<p>In <u>music</u> <u>this half term</u>, the children will continue to learn either the trumpet or trombone; this is taught by a peripatetic teacher from North Yorkshire's Wider Opportunities.</p>
French	<p>Le petit déjeuner The children will develop their awareness of typical breakfast food and drink in France, learn to order a range of food and drink, learn to express and understand likes and dislikes with regard to food/drink and learn to express and understand opinions. n French.</p>
PSHE Circle times and discussions	<p>Me and my future: We will learn about the life skills the children will need as adults. Such as managing money, making a good impression, learning about careers and knowing the difference between essentials and desires.</p> <p>Vocabulary: Needs, wants, essentials, desires, bank account, credit, debit, debt, loan, balance, management,</p>

History	<p>We will be learning about the Anglo Saxons, who they where, when they where, why they came, how they changed effected our lives today and how they lived.</p> <p>Vocabulary: Angles, Saxons, Jutes, Vikings, Sutton Hoo, archaeology, archaeologist, witan,</p>
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