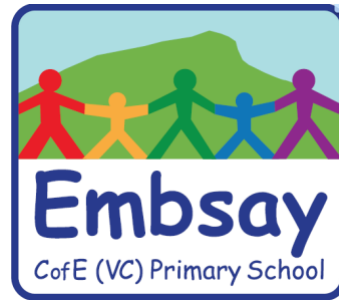


Half -Termly Topic Plan

Year 1 Summer 1



On Safari!	
English	<p>We will be looking at fiction and non-fiction texts around our theme of claws, paws and jaws. We will be studying stories with a familiar pattern - Handa's Hen. We will explore new vocabulary and use this to create our own characters for the story. In non-fiction writing, we will look at and create fact files on different animals. We will continue to focus on the structure of sentences, making appropriate spelling choices, the use of correct punctuation and reading our work back to check it makes sense. In handwriting we will be looking at forming letters with appropriately sized ascenders and descenders.</p> <p>Phonics will be taught daily and please continue to send in reading folders every day. Spelling tests will also continue to be on Fridays, with common exception words which can't be sounded out phonetically, shown in bold on the spelling list.</p>
English Topic Vocabulary: Savannah, desert, safari, rhino, elephants, stralings, crickets, lizzards.	
Maths	<p>In maths we will be learning the topics of capacity and volume, multiplication and division and will start learning about fractions in their simplest form.</p> <p>Some objectives we will be looking at are:</p> <ul style="list-style-type: none"> • Make arrays • Make doubles <p>We will continue to count in tens extending to twos and fives. We will use objects and pictorial representations to solve simple problems.</p>
Maths Topic Vocabulary: multiply, share, equal groups, how much? Equal parts.	
Science	<p>In science we will be learning about different animals. We will be naming common animals and classifying them into groups. We will research herbivores, carnivores, and omnivores. We will also learn about animal habitats.</p>
Science Topic Vocabulary: Mammal, reptile, amphibian, fish, bird, herbivore, carnivore, omnivore, habitat.	
Geography	<p>We will looking at different habitats, hot countries and cold countries.</p>
Geography Topic vocabulary: Hot temperature, sun, burning, desert, sand, cactus, sunglasses, hat, sunscreen, light clothes (shorts, t-shirt) and sandals, cold temperature, freezing, ice, snow, winter, , thick coat, hat, gloves, scarf, boots.	

Computing	We will develop an understanding of the various aspects of using a computer to create and manipulate text.
Computing Topic Vocabulary: Keyboard, mouse, enter, delete, space bar, font.	
Art and Design	<p>Art - This term the children will develop their drawing skills looking at different creatures to create a mixed-media picture.</p> <p>DT - They will design and make a woodland creature looking at the animals they have studied. The children will practise different joining techniques, including sewing, and evaluate their product at the end.</p>
Art and DT Topic Vocabulary:	
Music	In music we will learn how to make different sound effects that sound like animals. We will continue to practise a range of songs that include animals.
<p>Music Topic Vocabulary:</p> <p>Rhythm: The beat! Like tapping your foot or clapping your hands. Music has different rhythms, some fast and some slow.</p> <p>Melody: The tune you hum or sing. It's the catchy part of the song that sticks in your head.</p> <p>Tempo: How fast or slow the music is. Is it fast or slow?</p> <p>Dynamics: How loud or soft the music is. Can you play loud like a lion's roar or soft like a kitten's purr?</p> <p>Pitch: Can you sing high like a bird or low like a bear?</p> <p>Voice: Our own instrument for singing!</p>	
P.E.	We will also play a variety of throwing and catching games to learn how to send and return balls using hands and different bats.
PE Topic Vocabulary: walk, run, jump, hop, skip, gallop, slide, leap, forward, backward, sideways, turn, around, under, over, balance, coordination, agility.	
R.E.	<p>Creation - Who made the world?</p> <p>We will explore and reflect on the Creation Story and consider the amazing world we live in, and why and how we should look after it.</p>
RE Topic Vocabulary: creation, creator, Jews, Christians, Genesis, universe,	
PSHE	<p>Through circle time games, role play, and discussion, we will learn more about becoming an active citizen.</p> <p>Key vocabulary:</p>