

Embsay CofE (VC) Primary School Primary PE Sport Grant September 2019 – July 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in cluster based competitive sport • Development of outdoor learning within school • Increased knowledge and skills of staff when teaching PE • Replacement of indoor equipment • Increased variety of activities at lunchtimes • Improvement of indoor PE environment • Increased awareness of how PE can be seen as part of the wider curriculum, in particular science and healthy living 	<ul style="list-style-type: none"> • Continued participation in cluster based competitive sport • Improvement of playground environment • Continued use of physical activity to support whole school improvement in maths • Encouraging children to lead a healthy lifestyle • CPD for staff new to PE teaching • Promotion of dance based activities to increase participation in wider variety of sporting activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 pupils swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
What percentage of your current Year 6 pupils cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 pupils could perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £17,830	Date Updated: June 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Promotion of dance based activities to increase participation in wider variety of sporting activities 	<ul style="list-style-type: none"> Purchase of new staging Dance club 	£3034	Used for performances after dance and gymnastics taught during PE. Greater confidence. Dance club didn't happen due to COVID	Ongoing use for wider range of activities
<ul style="list-style-type: none"> Improvement of playground environment Increasing children's confidence and enthusiasm for cycling PE equipment available for all bubbles 	<ul style="list-style-type: none"> Playground leaders training Communication committee to lead playground activities Bikeability for Y5 Contribution to Peddle and Scoot for Reception Audit and purchase of further equipment 	<p>in SSCo costs</p> <p>£500 - carried forward</p> <p>£500</p>	<p>Equipment and activities being led by sports leaders and communication committee on daily basis</p> <p>Equipment used autumn term and then as part of playground pals on Fridays. Good take up with support from Kanga.</p> <p>Peddle and Scoot did not take place due to COVID – may be rescheduled for Autumn term</p> <p>Ordered</p>	Reschedule Peddle and Scoot for Autumn term?

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of physical activity outside	<ul style="list-style-type: none"> External training for certain staff members External coaches working with members of staff new or returning to PE teaching Forest school training 	£5000	RD and other TAs working with Kanga – greater awareness of teaching strategies and methods for developing skills Skipton tennis – rescheduled for Autumn term incl training sessions	To continue 2020-2021, further training to be given

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children introduced to wider variety of activities at lunchtimes and playtimes	<ul style="list-style-type: none"> • Communication committee to lead playground activities • Purchase of further equipment to support this initiative • Delivery of lunchtime play sessions by external provider 	<p>£500</p> <p>£7500</p>	Diverse groups of children now being involved in increased physical activity of different sorts – aim to engage interest in being active through wider variety of activities offered	Continue with lunchtime play sessions, extend number where children lead with external support

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintaining participation in cluster based competitive sport competitions	<ul style="list-style-type: none"> Contribution to salary of Katy Hogarth, Craven Sports Partnership (Katy is the organiser of Craven Intra School Sports and events. She organises various sporting events, gives advice and offers coaching for intra school sports for the whole year. These events involve local schools coming together for coaching or competitions. Caroline comes into schools to support staff teaching PE. She also provides training for children who wish to be play leaders. She chairs PLT meetings once a term to discuss organisation of upcoming PE events for schools.) Transport to sports events 	<p>£2000</p> <p>£2000</p>	<p>This is major ongoing use of Sports Grant.</p> <p>Playground leaders training has taken place; children are scheduled to take part in competitive events including orienteering, cross country, aquathlon, netball, rounders, balance, basketball and athletics</p> <p>Some did not take place due to COVID</p> <p>Only £650 spent due to COVID</p>	<p>Continued contribution and funding for transport needed to sustain.</p> <p>Plans in place for more individual delivery next year.</p>