

Pupil premium strategy statement – Embsay CofE (VC) Primary School

This statement details our school's use of pupil premium (and recovery) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Embsay CofE (VC) Primary School
Number of pupils in school	206
Proportion (%) of pupil premium eligible pupils	3.4%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022-2025
Date this statement was published	December 2022
Date on which it will be reviewed	December 2023
Statement authorised by	Fiona Prest
Pupil premium lead	Fiona Prest
Governor / Trustee lead	Marion Russell

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£11,745
Recovery premium funding allocation this academic year	£2,662
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£14,407

Part A: Pupil premium strategy plan

Statement of intent

Embsay School has only a small number of children in receipt of Pupil Premium. These children are catered for on an individual basis within the school community to support them to achieve their potential. The amount and nature of the support required differs from child to child. Pupil Premium funding is therefore allocated on both a general and more specific basis.

High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Ensure both emotional and academic support is provided to enable children to achieve at least ARE
2	Identify gaps in learning so that quality first teaching and intervention support can be targeted as precisely as possible

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Develop children's abilities as independent, proactive learners of the future	Qualitative data shows progress in this and children better able to articulate process of learning
Improved attainment in maths	% children at ARE in maths across school is >75%
Improved attainment in reading	% children at ARE in reading across school is >80 %

Improved attainment in writing	% children at ARE in writing across school is >75%
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £8,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Contribution to NTP sessions</i>	Small group support specifically targeted at disadvantaged pupils recognised as accelerating progress	2
<i>Part-Funding of additional HLTA post</i>	Allows significantly greater amount of support during core lessons and rapid intervention or pre teaching where concepts identified as needing reinforcement.	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £6,415

Activity	Evidence that supports this approach	Challenge number(s) addressed
Part funding of pastoral support for children	Embsay has an outstanding reputation for its pastoral support which is in part provided by a dedicated Communication and Support worker. This emphasis means that no child has been excluded from Embsay for at least 10 years and many children are transferred to us when struggling at other settings, with considerable success.	1
Contribution to SELFA	Outstanding service in Skipton area for disadvantaged and vulnerable children	1

Subsidising trips and visits	Essential that disadvantaged children have access to full range of school activities	1
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Total budgeted cost: £ 14,407

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Aim	Outcome
Improved ability to work independently and with peers Greater emotional awareness/resilience	Most children have settled well back into school, there is still a higher incidence of anxiety related issues than pre COVID
Improved attainment in maths	Maths – children at ARE increased dramatically over the course of the year
Improved attainment in writing	Although this improved over the course of the year, this remains an area that requires significant improvement
Improved learning outcomes for children in receipt of pupil premium funding	Difficult to measure as very individual.
Greater confidence self esteem	Difficult to quantify, but children feel able to discuss issues with class teacher or pastoral worker in safe environment
Increased extra-curricular activities through SELFA	Used by 15 pupils within school (1 pupil premium).