

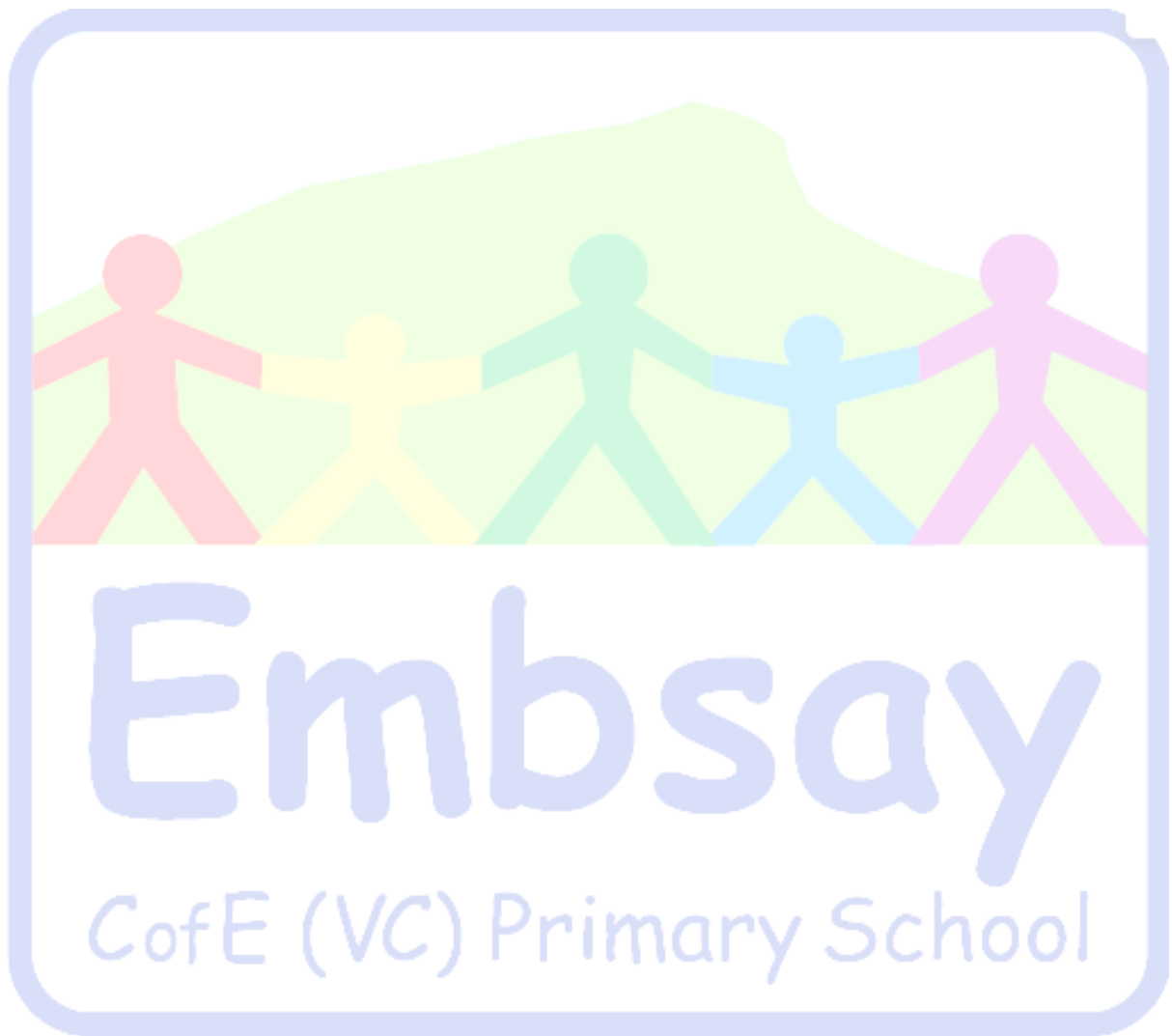
Half - Termly Topic Plan

Reception - Spring 2

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| <p>Communication and Language</p> | <p>The children will continue to have opportunities to talk in a range of contexts, to participate in conversations and discussions (in a one-to-one, small group or whole class context) and will be encouraged to express their thoughts, knowledge, ideas and opinions, using vocabulary drawn from their learning, their experiences and stories they have listened to.</p> <p>The children will be encouraged to ask 'How?' 'Why?' 'Where?' and 'When' questions based on their observations and experiences and will also be encouraged to ask questions to other children in the class to further their understanding or thinking. The children will also be encouraged to respond to questions posed by both adults and peers, answering in longer sentences and using a wider vocabulary, including words derived from their learning.</p> <p>The children will also continue to listen to a range of stories, songs and rhymes and will be encouraged to respond to them, to retell them and to describe the characters and features of a familiar story.</p> |
| <p>Personal, Social and Emotional Development</p> | <p>This half term, we will be focusing on respecting and looking after our family and friends. We will think about different ways we can be helpful and look after each other. In the classroom, the children will be encouraged to further develop their independence skills, enabling them to carry out everyday tasks with a small amount of, or no, help, to carry out learning activities independently and to choose the resources / equipment they need for their tasks and play, looking after, and tidying away the equipment they use too.</p> <p>The children will also be supported to further develop their friendships and to be respectful of the adults they interact with in the classroom and wider school environment.</p> <p>The children will think about Mothers' Day and will be encouraged to think about why their Mummies are fantastic, using the story 'My Mum Is Fantastic' as a stimulus for their thoughts and discussions. They will also learn about Easter and will explore why this is a special time of year for Christians.</p> <p>Vocabulary we will use: caring, helping, family, friends, kind, please, thank you, respect</p> |
| <p>Physical Development</p> | <p><u>Gross Motor Skills:</u> During their PE lessons, the children will participate in 'Ball Skills - Sending and Receiving' activities. They will learn to send and receive a variety of objects with different body parts whilst working with others. They will also be encouraged to co-ordinate their body parts, eg, hand-eye or foot-eye in these activities.</p> <p><u>Fine Motor Skills:</u> We will use malleable materials (clay, playdough, Soft Clay, Plasticine, foam, Kinetic Sand), scissors, hole punchers and staplers, threading beads and laces, peg boards, hammers and tacks, hama beads and other small equipment and resources to further support their finger strength and hand dexterity.</p> <p>The children will have opportunities to draw and paint on large and small scales, both on the floor and at vertical easels and whiteboards and they will participate in 'Pen Disco' and Handwriting lessons and make sure we are using a tripod grip.</p> |

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| Literacy | <p>This half term, we will be looking at books focusing on animals in Africa. We will read 'Handa's Surprise', 'The Ugly Five', 'We all went on Safari' as well as other stories around our topic. We will continue to work on being 'brave' writers and having a go. We will continue to do phonics every day and learn actions with our new sounds as well as the letter formation. This half term we will learn: oo, ar, or, ur, ow, oi, ear, air, ure, er. The tricky words we will learn are: he, she, we, be, me, was, my, you, they, here, all, are.</p> <p>We will continue to have daily story time and continue to read with adults at least twice a week. Any reading and phonics practise you can do at home is always helpful!</p> <p>Vocabulary we will use: digraph, trigraph, phoneme, grapheme</p> |
| Maths | <p>This half term we will continue learning about numbers up to 10 and combining two amounts as well as learning about doubles and even and odd numbers. We will continue to use 'NumberBlocks' and 'Numicon' as some of our teaching resources to support the children's understanding of numbers and how they relate to each other. The children will continue to be encouraged to 'subitise' numbers to 5, and then 10, meaning they will be able to recognise a quantity without counting it. They will count forwards to 20, and backwards from 10. The children will also learn about length, height and time as well as 3D shapes. We will think about ordering and sequencing events and different amounts of time.</p> <p>Vocabulary we will use: double, odd, even, zero, one more, one less, sphere, cube, cuboid, cylinder, pyramid, prism, 2D, 3D, short, long, shorter, longer, taller, smaller, before, after, first, then, next, finally</p> |
| Understanding the World | <p><u>Past and Present:</u> Linked to our theme of animals around the world, we will learn about the different cultures and communities and compare them to our customs and traditions. We will think about the changing world and what it means for animals. We will also be learning about the history of Pancake Day and Easter. As part of our learning about the people around us, we will be visiting the library in Embsay.</p> <p><u>The Natural World:</u> This half term we will be learning about animals across the world in different areas and specifically focusing on animals living in Kenya through our focus book 'Handa's Surprise'. We will be thinking about how life there is different to our lives in Embsay. As the half-term progresses, the children will begin to think about Spring, exploring some of the changes they can see, and feel, during this season. They will go on a Spring Walk, looking for signs of Spring in the wider environment and will also record their observations in written and drawing forms.</p> <p><u>People, culture and communities:</u> The children will think, and learn, about festivals and celebrations that occur in the Spring, including Mothering Sunday, and will think about why their mummy is special to them.</p> <p>During our RE lessons, the children will explore stories about Jesus and his disciples and will think about why these stories are so special to Christians. They will also learn about Easter, beginning to understand why this is an important festival in the Christian Church. They will begin their learning by making and eating Pancakes on Shrove Tuesday and will explore why Shrove Tuesday is celebrated. They will also visit Church on Ash Wednesday. The children will listen to the story of Easter and will discover why Christians put a cross in an Easter garden.</p> |
| Expressive Arts and Design | <p><u>Creating with materials:</u> In their art lessons, the children will continue to mix tints and shades to paint a winter scene of Embsay Crag. They will also look at Spring flowers and draw them using oil pastels.</p> <p>Vocabulary we will use: tints and shades, mixing colours, paint, looking, flower shapes, oil pastels, blend.</p> <p><u>Being imaginative and expressive:</u> We will continue to sing and learn different nursery rhymes linked to our maths and topic work. We will also use our role play and Drawing Club to continue to play and think imaginatively and share out ideas and thoughts. The children will join in with music lessons from the 'SingUp' music scheme, focusing on the themes, 'Up and Down' and 'Five Fine Bumble Bees' during this half-term. The children will explore pitch, tempo, timbre and structure during these music activities and will also learn new songs to sing linking to this work. The children will also be encouraged</p> |

to listen to, and learn, songs and rhymes relating to Mothering Sunday, Spring and Easter.



Everything we do is rooted in our belief that all human beings are loved and cared for by God