



Half -Termly Topic Plan

Year 3 Spring 2

Subject	Topic - How does your garden grow?
English	<p>Our class novel for this half term is <i>The Boy Who Grew Dragons</i>. Inspired by this, the children will create a non-chronological report in the form of an information booklet about how to grow dragons. We will also be looking at the classic poem <i>The Spider and the Fly</i>. We will be collecting descriptive language and using this to write our own poems. We will continue to learn a variety of punctuation and grammar terms. Children will practise their cursive handwriting and investigate spelling patterns throughout the week.</p> <p>Topic Vocabulary noun, adjective, verb, adverb, poetry, poet, verse, subheading, caption, main heading/title, non-chronological report</p>
Maths	<p>During this half term children will be starting to look at fractions. We will be identifying unit fractions, ordering fractions and learning how many fractions make a whole. We will then move onto mass and capacity where the children will revisit scales and learn to identify the size of different intervals. We will be consolidating our addition, subtraction, multiplication and division skills during our speed drill activities and interactive games.</p> <p>Topic Vocabulary Mass, weight, scales, grams, kilograms, numerator, denominator, compare, order, part/whole, equivalent fractions, tenths</p>
Science	<p>This term the children will identify and describe the functions of the different parts of Plants. They will explore what plants need for life and growth. Children will then complete an investigation to see how water is transported through plants. Children will also look at seeds and explore the different ways that plants disperse their seeds.</p> <p>Topic Vocabulary role, fruit, berry, root, bulb, seedling, trunk, branch, stem, nutrients, healthy, transported, life cycle, pollination, seed formation, seed dispersal, temperature</p>
Geography	<p>Our local area: This half term the children will be using google earth to find their local area and appreciate where in the world they live. We will be using OS maps to understand what the land in our local area is used for. We will be posing questions to investigate and offering explanations for our findings.</p> <p>Topic Vocabulary Ordnance Survey map, directions, address, postcode, globe, atlas, landmarks, North, South, East, West, compass</p>

Computing	<p>In Computing, the children will develop their understanding of what a Branching Database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.</p> <p>Topic Vocabulary attribute, value, questions, table, objects, branching, database, objects, equal, even, separate, structure, compare, order, organise, selecting, information, decision tree.</p>
Art & Design	<p>In Design and Technology, the children will continue moving their Moving Train picture based on the trains at Embsay and Bolton Abbey Steam Railway. Then in Art, they will be developing their drawing and painting skills by looking at birds from our local area.</p> <p>Topic Vocabulary Design, investigate, trains, make, moving, mechanism, level, pivot, slider, rotate, drawing, shape, colour, texture, oil pastels, watercolour techniques, evaluate</p>
Music	<p>We will continue our music topic based on Benjamin Britten's poem 'Night Mail'. The children will describe the relationship between the sounds and use appropriate musical language to describe different pieces of music. They will also identify, create and combine rhythm patterns from spoken phrases.</p> <p>Topic Vocabulary structure, repetition, rhythm, round, pattern, texture, timbre, beat, classical music</p>
P.E.	<p>This term, Year 3 will be swimming at Craven pool on Tuesdays (information sent). They will also continue to have PE on Fridays with Kanga when they will be developing their OAA (Outdoor and Adventurous Activities) skills and knowledge.</p>
R.E.	<p>In R.E. we will be looking at the events of the Easter story and what it means to Christians. We will talk about the death of Jesus and what we believe happens when we die.</p> <p>Topic Vocabulary Easter, symbol, Christians, Jesus, disciples, Jerusalem, crucifixion, tomb, resurrection</p>
P.S.H.E.	<p>Children will learn to make choices about their lifestyle to improve their health and well-being and recognise that choices can have good and not so good consequences. They will be able to identify good habits for looking after their growing body, both physically and emotionally.</p> <p>Topic Vocabulary stress, nutrition, balanced diet, managing feelings / behaviours</p>
French	<p>Children will be learning the French vocabulary for different fruits. They will design and label their own fruit face.</p> <p>Topic Vocabulary C'est ..., Qu'est ce que c'est? une pomme, une poire, une pêche, un abricot, un kiwi, un melon, un ananas, un raisin, un citron, une orange, une cerise, une banana, une fraise, une prune, des bananes, du raisin</p>