



# Half - Termly Topic Plan

## Reception - Summer 1

<p><b>Communication and Language</b></p> 	<p>The children's Speaking, Listening and Understanding skills will continue to be developed through a range of activities and experiences. They will have the opportunity to talk in a range of contexts, to participate in conversations and discussions and to express their thoughts, ideas and knowledge using a wider vocabulary drawn from their work and experiences. Through a range of different activities, they will also be encouraged to ask questions of each other or the adults working with them. The children will continue to be encouraged to respond to questions posed by both adults and peers, answering in longer sentences and using a wider vocabulary, including words derived from their learning. We will continue to encourage children to share their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support.</p> <p>Throughout the half term the children will continue to listen to a range of stories, songs and rhymes and will be encouraged to respond to them, to retell them and to describe the characters and features of a familiar story.</p>
<p><b>Personal, Social and Emotional Development</b></p>	<p>Over the Summer term the children will continue to be part of the 'bigger' school environment, joining other Key Stage 1 classes in the playground at lunchtime and joining in with Key Stage 1 and Whole School Collective Worships. Within the classroom, the children will continue to be encouraged to participate fully in Reception class life, to further develop their independence and to carry out everyday tasks that interest, motivate and challenge them with a small amount of, or no, help. They will also be encouraged to choose the resources and equipment they need for their tasks and play and to tidy it away too! We will continue to provide lots of opportunities for the children to play and work together, enabling them to further develop their friendships and relationships. The children will be encouraged to think about others and to be aware of the effects of their words, behaviour and actions on other children. They will also be encouraged to be respectful of each other and the adults they interact with in the classroom and wider school environment. We will also have caterpillars in our classroom to look after and watch as they cocoon and turn into butterflies. We will think about ourselves growing and different stages of life. We will also think about what we would like to be when we are older. We will talk about how we can look after others and take care of the animals and world around us. The primary aim of our PSED work, however, will be to ensure the children are happy, confident and self-motivated learners in our class.</p> <p><b>Vocabulary we will use:</b> caring, growing, adult, child, baby, teenager, old, young</p>
<p><b>Physical Development</b></p>	<p><u>Gross Motor Skills:</u> With Kanga the children will learn a range of sending and receiving games. We will also play games in PE to practise negotiating space safely and moving in different ways as well as working together as a team. The children will continue to use their outside classroom to develop their gross motor skills. <b>PE lessons will be on Mondays and Thursdays.</b></p>

	<p><b>Fine Motor Skills:</b> Children will continue to work on writing at a table as well as having a range of fine motor activities in the classroom. We will continue to work on children holding their pencil with a tripod pincer grip. Children will work on forming capital and lowercase letters correctly in their phonic lessons. They will also be provided with Malleable Materials (clay, playdough, foam, slime etc), Scissors to further develop their cutting skills and a range of small equipment to support their finger strength and hand dexterity. They will be encouraged to draw and paint on large scales, both on the floor and at vertical easels and whiteboards. The children will participate in 'Pen Disco' sessions, enabling them to further develop an effective pencil grip and to make marks within a fun, playful activity.</p>
<p><b>Literacy</b></p>	<p>In literacy this half term, we will focus on texts around our topic of growing. We will read 'Once There Were Giants', 'Jasper's Beanstalk', 'The Hungry Caterpillar' and other texts to support our topic. We will continue with our 'I can see' writing and work towards being brave writers and sounding out independently using our phoneme mats. We will continue to work on letter formation and writing sentences with capital letters and full stops.</p> <p>In phonics, this half term will be focusing on consolidating the phase 3 phonemes and tricky words. We will work to blend and segment words with these sounds in for our reading and writing.</p> <p>We will continue to have daily story time and continue to read with adults at least twice a week. Any reading and phonics practise you can do at home is always helpful!</p> <p><b>Vocabulary we will use:</b> digraph, trigraph, phoneme, grapheme</p>
<p><b>Maths</b></p>	<p>In maths this half term, we will continue to practise our number bonds to 5 and number bonds to 10 so that we can automatically recall these independently. We will finish our learning on 3D shapes before moving on to counting numbers up to 20 and recognising the patterns involved. We will also work with shapes to make pictures and to use paper shapes to see if we can change them. We will think about the purpose of different shapes and what they can represent.</p> <p><b>Vocabulary we will use:</b> double, odd, even, zero, one more, one less, add, take away, equals, cube, cuboid, prism, pyramid, cylinder, sphere, circle, triangle, rectangle, square</p>
<p><b>Understanding the World</b></p>	<p><b>Past and Present:</b> As part of our learning about the people around us, a fire engine is coming to visit us this half term! We will talk to the fire fighters and learn about how they keep us safe. We will use this to think about fire fighters in the past. We will also think about the past in terms of the stages of life and look at past pictures of the school staff they know to think about how they have changed.</p> <p><b>Vocabulary we will use:</b> now, then, past, present, fire engines, fire fighters, safe, past, changes, differences</p> <p><b>The Natural World:</b> We will learn about the plants and trees around us and think about what we can grow in our garden area. We will learn what plants and trees need to grow and label the different parts of a plant. We will think about what insects live in our gardens too and what things they like to eat. We will have caterpillars in our classroom and watch them cocoon and see them turn into butterflies. We will plant our own beans and see how they grow. We will also think about ourselves growing and what happens as we get older. We will think about the different stages of life and think about what we would like to be when we grow up. We will think about how we can care and look after the plants and world around us.</p> <p><b>Vocabulary we will use:</b> trees, plants, flowers (including the names of various types), bulb, roots, leaves, petal, stem, trunk, bark, caterpillars, spiders, worms, snails, minibeasts</p> <p><b>People, culture and communities:</b> We will learn about the world around us by adding places to our world map and thinking about how they are different from Embsay. We will go on a spring walk around our playground and garden to see what we can spot to tell us it is Spring. We will think about how the seasons and weather effect the</p>

	<p>plants, fruits and vegetables that grow and consider where some of our food has to travel from. We will continue to observe the living things in our environment. In RE, we will begin to think about 'What is special in our world?' We will talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world.</p> <p><b>Vocabulary we will use:</b> Spring, changes, weather, seasons, special, care</p>
<p><b>Expressive Arts and Design</b></p>	<p><u>Creating with materials:</u> On the theme of 'Growing' we will look at the work of Vincent Van Gogh and will recreate his 'Sunflowers' Painting using oil pastels and paint.</p> <p><b>Vocabulary we will use:</b> Vincent Van Gogh, draw, mixing colours, paint, looking, sunflowers, texture</p>
	<p><u>Being imaginative and expressive:</u> We will continue our work in the small world and role play to create stories with our friends. We will also focus on reciting a short poem this half term to perform in Collective worship to the rest of the school. We will continue to sing and learn different nursery rhymes. In our Sing Up units, we will focus on responding to music with movement and dynamics in music.</p>

