Year 1 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	r		Place Valu in 10)	e	Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		Consolidation
Spring	Number		n and Sub in 20)	traction	(Within 50) Lengt				rement: Measurement: th and Weight and ight Volume			Consolidation
Summer			nber: tions	Geometry: position and direction	Numbe Va (withi	ımber: Place Value within 100)		Time		Consolidation		

Year 1 - Autumn Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
or from any gi Count, read an Given a numb Identify and re representation	forwards and bac ven number. nd write numbers er, identify one n epresent number ns including the r	ckwards, beginning sto 10 in numeral nore or one less. It using objects and number line, and an, less than (few	als and words. nd pictorial use the	Represent and facts within 10 Read, write an addition (+), su Add and subtra Solve one step subtraction, us	tion and Subtract use number bor d interpret math obtraction (-) and act one digit num problems that in sing concrete objusts and missing nu	ematical statem l equals (=) signs nbers <u>to 10</u> , inclu nvolve addition a ects and pictoria	ents involving i. uding zero. and	Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)	Number: Place Count to twent and backwards with 0 or 1, fro number. Count, read an numbers to 20 and words. Given a numbe more or one le: Identify and re; numbers using pictorial repres including the n and use the lan equal to, more (fewer), most, i	ty, forwards , beginning m any given d write in numerals r, identify one ss. present objects and sentations umber line, iguage of: than, less than	Consolidation

Year 1 - Spring Term

Week 1 Week 2 Week 3 Week 4	Week 5 Week 6	Week 7 Week 8	Week 9	Week 10	Week 11	Week 12
Number: Addition and Subtraction Represent and use number bonds and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7=	Place Value Count to 50 forwards and backwood beginning with 0 or 1, or from an Count, read and write numbers in numerals. Given a number, identify one medical dentify and represent numbers and pictorial representations in number line, and use the languato, more than, less than (fewer), Count in multiples of twos, five:	wards, Height Measure a record ler heights. to 50 in Compare, solve practions cluding the age of: equal h, most, least. Height Measure a record ler heights. Compare, solve praction: lengtl (for exam longer/sh double/hall)	describe and ctical problems hs and heights ple, long/short, orter, tall/short,	Measurement and Volume Measure and be record mass/we capacity and volume Compare, descious practical for mass/weige example, heaving than a capacity volume [for example for e	begin to veight, volume. cribe and I problems ght: [for vy/light, lighter y and xample, ore than,	Consolidation

Year 1 - Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Solve one step multiplication answer using o	iplication and Div ples of twos, five problems involve and division, by concrete objects, as and arrays with	ing calculating the pictorial	Number: Fractic Recognise, find half as one of to of an object, sh quantity. Recognise, find quarter as one parts of an object quantity. Compare, description of the compare of the comp	and name a wo equal parts ape or and name a of four equal ect, shape or ribe and solve ems for: ights (for short, tall/short, ribe and solve ems for: or example, avier than, apacity and imple, re than, less	Geometry: position and direction Describe position, direction and movement, including whole, half, quarter and three quarter turns	Number: Place Count to and a forwards and b beginning with from any given Count, read an numbers to 10 numerals. Given a numbe one more and of Identify and re numbers using pictorial repres including the n and use the lar equal to, more than, most, lea	cross 100, lackwards, 0 or 1, or number. d write 0 in er, identify one less. present objects and sentations umber line, nguage of: than, less	Measuremen t: Money Recognise and know the value of different denominatio ns of coins and notes.	Measurement Sequence ework chronological language [for before and at first, today, y tomorrow, mafternoon and Recognise an language reladates, including the week, we and years. Tell the time and half past and draw the clock face to times. Compare, desolve practicate for time [for quicker, slow later] Measure and record time (minutes, second	ents in I order using r example, ffter, next, vesterday, norning, d evening. I d use ating to ing days of eeks, months to the hour the hour hands on a show these scribe and al problems example, ver, earlier, I begin to hours,	Consolidation