



Half -Termly Topic Plan

Year 3 Summer 1

Subject	The Mayans
English	<p>In English, we will learn about writing fictional text and how to apply all our grammatical, sentence structure and comprehension teaching to write our own ending to a story - The Great Chocoplot! We will focus on using a range of different vocabulary and description to really give our writing flare and make our stories hard to put down! The children will also be learning about the features of instructional writing. They will then write their own set of instructions for making hot chocolate.</p> <p>Our grammar work will continue and the children will be completing a short, weekly PAG (punctuation and grammar) check to improve their knowledge. Children will continue to practise their cursive handwriting and spellings will be tested on a Thursday.</p> <p>Topic Vocabulary instructions, command, statement, question, introduction, conclusion, verb, paragraph, sub- heading, chronological, plot, story mountain</p>
Maths	<p>This half term, the children will learn about adding and subtracting fractions. We will then move onto partitioning a whole into fractions. The children will apply their knowledge both practically and written, including using this knowledge to solve problems involving fractions.</p> <p>They will also continue with their times tables cards. Your child will have a focus times table which they should regularly practice at home; they need to be able to respond accurately and quickly when asked a fact. Our aim will then be to test them on a fortnightly rota.</p> <p>Topic Vocabulary fraction, objects, numerator, denominator, total, add, subtract, partition, whole</p>
Science	<p>This half term, we will be thinking scientifically and finding out about the work of a chocolate scientist - yes this job does exist! We will become more familiar with scientific enquiry: investigating which materials are the best thermal insulators to keep a hot chocolate warm, as well as exploring the melting point of different types of chocolate.</p> <p>Topic Vocabulary fair testing, variable, data, results, conclusion, observations, insulator, conductor, thermal, temperature, melting, solid, liquid</p>

History	<p>This half term, we will be finding out about the Mayans. We will be investigating where and when they lived, working out what made them so successful and comparing their lives to those of people alive in Britain at the time.</p> <p>Topic Vocabulary ancient, civilisation, afterlife, culture, Yucatan Peninsula, cacao, cenote, Chichen Itza, maize, hieroglyphic, pyramid, city state, Mayans</p>
Computing	<p>In Computing, the children will continue to develop their understanding of what a Branching Database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.</p> <p>Topic Vocabulary attribute, value, questions, table, objects, branching, database, objects, equal, even, separate, structure, compare, order, organise, selecting, information, decision tree.</p>
Art & Design	<p>DT - The children will plan, make and evaluate an environmentally friendly pack lunch, thinking carefully about their pack lunch. They will also be encouraged to learn about hygiene and safety when preparing and cooking.</p> <p>Topic Vocabulary design, food groups, healthy sandwich, flapjack, ingredients, measuring, environmentally friendly pack lunch, make, evaluate.</p> <p>Art - They will work with clay to make their own coil pot and decorate with Mayan inspired designs.</p> <p>Topic Vocabulary Mayans, sketching, design, make, clay, coil pot techniques, decorative patterns, painting, evaluate.</p>
Music	<p>This half term we will be recognising and composing rhythms using rhythm notation. We will also be using three pitches - c,d,and e - to compose a piece of music.</p> <p>Topic Vocabulary notes, pitches, combinations, notation, compose, rhythms</p>
P.E.	<p>Swimming: The children will finish their block of swimming at Craven Pool on Tuesday afternoon.</p> <p>Netball and Tennis: Children will develop their passing and receiving skills and their use of space in which to pass the ball. They will take part in small games to apply their skills.</p>
R.E.	<p>In RE, we will be making links between The Kingdom of God on earth and the Day of Pentecost. We will be finding out what Pentecost means to Christians now.</p> <p>Topic Vocabulary Pentecost, kingdom, leader, followers, language, Holy Spirit, heaven</p>

P.S.H.E.	<p>In PSHE, we will be looking at rules and discussing how they are made and can be changed. We will be investigating the impact of our choices on local, national and global communities and empathising with others around the globe.</p> <p>Topic Vocabulary local, national, global, community, rules, laws, responsibility, government, MP, parliament</p>
French	<p>This half term our unit is Vive le sport! During this unit, we will also learn the days of the week and say which activities we play/do on each day.</p> <p>Topic Vocabulary lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche,</p>

