



Half -Termly Topic Plan

Year 5 Spring 1 2024

Subject	Topic -Space
<p>English</p>	<p>Reading and Writing Composition.</p> <p>We will begin this term by writing a factual description of one of the planets in our solar system. After watching, discussing and summarising a short award winning film about space, we will write a first person narrative to tell the story from the point of view of one of the characters. Our poetry work is based on a Pie Corbett poem about The Moon. The children will work with extended noun phrases, metaphor and simile to create their own version of the poem.</p> <p>Our class text this term Cosmic by Frank Cottrell Boyce.</p> <p>Grammar</p> <p>We will continue to embed our knowledge of clauses and phrases and the respective terminology, and use a variety of sentence types to make our writing more interesting. We will learn the use of parentheses and how these can be punctuated using brackets, hyphens or commas. The children will revise speech punctuation and the correct use of the comma.</p> <p>Spellings</p> <p>Over this half term, we will continue with the Year 5 statutory words. The third list will be issued during week one and the fourth list will be issued half- way through the term. Year 5 spelling patterns will be taught through a weekly discrete lesson and regularly applied during our morning work and our literacy and topic lessons.</p> <p>Vocabulary: clauses, relative clauses, subordinating clauses, conjunctions, parenthesis, hyphen, commas, brackets</p>
<p>Maths</p>	<p>Multiplication and Division.</p> <ul style="list-style-type: none"> • Multiplying 2,3 and 4 digit numbers by 1 and 2 digit numbers • Division with remainders and interpreting remainders in context <p>Fractions</p> <ul style="list-style-type: none"> • Manipulating fractions in various ways including multiplying by integers and finding fractions of an amount.

	<p>The children will be expected to regularly practise and apply their division and multiplication facts from their times tables.</p> <p>Vocabulary: Numerator, denominator, integer, factor, product, multiple, simplify, decimal, percentage</p>
Science	<p>Space: We will look at the movement of earth and other planets in our solar system, relative to the sun as well as the movement of the moon relative to the earth. We will use what we have learned about the earth's rotation to explain day, night and the seasons.</p> <p>Vocabulary: Solar system, universe, galaxy, rotation, scale, lunar.</p>
Geography	<p>The Americas: We will locate and name countries in North and South America and their capital cities. We will study the human and physical geography of these countries comparing and contrasting areas with our own locality.</p> <p>Vocabulary: Geographical region, topographical feature, human geography, physical geography, precipitation, data.</p>
Computing	<p>Video editing: Planning, capturing, and editing video to produce a short film.</p> <p>Vocabulary: Storyboard, editing, foley, stop-motion.</p>
Art	<p>Linking to RE the children will be researching geometric patterns by looking at different Mosques. They will then develop their painting techniques and create designs inspired by geometric patterns found in Islamic Art.</p> <p>The children will be looking at the painting 'Starry Night' by the artist Vincent Van Gogh. They will develop their sewing skills and create a 'star' in the style of Van Gogh using textiles.</p> <p>Vocabulary: craftspeople, sources, visual, draw, repeating geometric patterns, Islamic Art, Mosques, painting, ink techniques, evaluate, artist, Van Gogh, design, art techniques, textile and sewing skills, stitches, beads, embellish.</p>
PE	<p>Gymnastics - with Kanga Sports.</p> <p>Outdoor Adventurous Activities and Team Building Activities.</p> <p>The children will take part in a Rugby tournament in February.</p>
RE	<p>Was Jesus the Messiah? The children will consider the idea that Jesus was the Messiah as prophesied in the Old Testament, and the difference this belief might make in people's lives today.</p> <p>Vocabulary: Messiah, prophecy, old testament, new testament, Hebrew, saviour, anointed, salvation, Judaism</p>

<p>PSHE</p>	<p>Healthy lifestyles: We will look at the different aspects of a healthy lifestyle, from diet and exercise to mental health and explore what can affect these aspects, both positively and negatively.</p> <p>Vocabulary: Benefit, self image, self-esteem, oral hygiene, resilience, resolve.</p>
<p>French</p>	<p>Our topic is 'Cher Zoo'. We will be reading the French version of Rod Cambell's 'Dear Zoo' book and learning the names of different zoo animals. A range of adjectives will be used to describe them.</p> <p>Vocabulary:</p> <p>Il était trop / Elle était trop..... = It was very</p> <p>C'est..... = . It is.....</p> <p>les animaux = the animals</p> <p>un animal = an animal</p> <p>J'ai reçu..... = I received.....</p> <p>Je l'ai renvoyé..... = I sent it.....</p>

