

Reception

Themes and Topics

This half term, our topic is *Ourselves and Our Families*. We'll be learning all about what makes us special and unique. The children will be talking about who is in their family, drawing and painting pictures of their special people, and beginning to label their work. We'll be looking in mirrors to help us draw careful self-portraits and talking about how we are similar and different from one another. We'll also be sharing our likes and dislikes and learning that everyone is special in their own way. It's a lovely way to start the year and get to know each other!

Literacy

In Literacy, we'll be sharing stories, singing songs, and joining in with rhymes. We'll be encouraging the children to talk about what they see and hear in books, and to have a go at joining in with repeated phrases and retelling simple stories. Early phonics will include lots of listening games and playing with sounds in fun and active ways. There will be plenty of mark-making opportunities too, helping children to express themselves and begin their journey into writing.

Mathematics

In Maths, we'll be doing lots of matching, sorting, and comparing. The children will learn how to group objects by colour, size, or type and talk about what is the same and what is different. We'll also begin to compare groups of objects to see which has more or fewer. As part of our topic, we'll be measuring different parts of our bodies, such as our hands, feet, and height. These activities will help children build early maths skills in a fun and meaningful way.

Understanding the World

The children will be learning about themselves and each other as we explore the world around us. We'll talk about our families, our homes, and the things that are important to us. We'll also be learning about our bodies, including our bones, and what helps us move and stay healthy. Outdoor exploration will give us chances to observe changes in the environment, and we'll be learning how to use our senses to find out more about the world. We'll also be practising how to take turns and work together kindly.

Expressive Arts and Design

Creativity will be a big part of our learning this half term! Children will be using mirrors to look closely at their features and create self-portraits with pencils, paints, and collage materials. We'll explore colour mixing and experiment with different textures and techniques. The children will be encouraged to use their imagination in role play and small world play, and we'll be singing songs and joining in with music and movement activities too. It's all about expressing ourselves and having fun while we do it!

Year 1

English:
Year 1 focus book this half term is: Supertato. In addition to our writing around this book children will also have handwriting lessons and will work on spelling, punctuation and grammar within their writing lessons. In Phonics we will be starting work with our new scheme – Little Wandle; consolidating the Reception sounds before moving onto the Year 1 section. More information to follow. Reading - children will read in school three times a week. This will include a decoding lesson, a prosody lesson and a comprehension lesson. Children will bring a new book home every Wednesday. Children should be able to read their book with a high level of accuracy. This does not mean that the book is ‘too easy’ it allows them to develop their fluency, prosody and comprehension skills and enjoy reading. Please read daily at home where possible.
Subject Vocabulary: Fiction, non-fiction, capital letter word, sentence, full stop, segmenting fingers, finger spaces. Children will also be exposed to new vocabulary using our class book for inspiration.
Maths:
This term’s focus is Number and Place Value. Children will learn that collections of objects can be sorted into sets based on attributes such as colour, size or shape. They will consider what is the same about the objects in one set and how they differ from the objects in other sets. Children will learn that the same collection of objects can be sorted in different ways, coming up with their own criteria for sorting objects. We will practise reading and writing numbers in digits and words and begin work on addition and subtraction with 10. Mental and practical maths activities will be incorporated into lessons daily as well as into the provision areas in the classroom.
Subject Vocabulary: sort, count, organize, objects, size, colour, same, different, count on/backwards, digits, numbers, recognise, add, subtract, addition, subtraction, altogether, total, compare, less than, greater than, equal to, number line, groups, sets, represent
Science:
This half term in Science the children will learn about the human body. Identifying and naming parts of the body, drawing and labelling these. Children will identify our 5 senses and the body part associated with each one.
Subject Vocabulary: human, senses, eyes, sight, hearing, ears, hearing, mouth, taste, tongue, skin, touch, skull, ribs, spine
History:
In History we will be learning all about ‘Nurses in the past’.
Subject Vocabulary: Florence Nightingale, Mary Seacole, hospital, patient, wounded, disease, hygiene, founder, Crimea.
Art and Design Technology:
In DT children will be focusing on simple mechanisms.
Subject Vocabulary: design, make, superhero, moving mechanism, flap, slider, lever, evaluate
PE:
This term, children will practise basic movements including running, jumping etc. and begin to engage in competitive activities. They will use thinking skills to follow multi-step instructions and solve problems as part of OAA (outdoor adventurous activities e.g. orienteering). Year 1 PE will be on a Tuesday and Thursday mornings.
Subject Vocabulary: attack, catch, compete, defend, overarm, play against, receive, roll, rolling, send, throw, underarm, sequence, problems, instructions, symbol, shape, coordination, map, pattern.
PSHE:
In PSHE we will be learning about Me and My Relationships. They will have the following adult-led lessons: Why we have rules. How are you listening? Thinking about feelings, Our feelings, Feelings and bodies, Good friends.
Subject Vocabulary: rule, feelings, responsibility, working together, feelings, behaviour, emotions, hurt, friendship, making up.
Religious Education:
In RE this half term children will be learning ‘What is God like? We will consider how Christians perceive God and how the Christian values are portrayed through parables.
Subject Vocabulary: Bible, Christians, God, Jesus, Father, Son, parable, story, prayer, praise, worship, forgive, forgiveness
Music:
This half term in Music children will be learning about the differences between pulse, rhythm and pitch. Our unit, ‘Menu Song’ from Sing Up! focuses on active listening (movement), beat, echo singing and showing pitch moving. The unit is based around a fun, cumulative song with off-beat rhythms that presents a series of tasty dishes over the course of a week. The activities lead up to the creation of a theatrical group performance using kitchen-themed props.



Subject Vocabulary: pitch, pulse, rhythm, tempo, beat, duration, structure, timbre

Computing:

This year, children will begin to use our new curriculum, Purple Mash. They will learn how to log in, start, save and complete 2Dos, open programs and find work in their own folders.

Subject Vocabulary: alert, avatar, file name, folder, home page, icon, login, logout, menu, burger menu, password, scrolling, scroll bar

Year 2

English:
We will read and discuss 'Paddington at the Palace' by Michael Bond. Children will write a character description of Paddington. They will explore the characters' thoughts and feelings. Children will write a recount of the day in the role of Paddington. We will also read 'Katie in London' by James Mayhew. Children will write a description of the setting.
Subject Vocabulary: prediction, sentence, punctuation, capital letter, full stop, question mark, exclamation mark, adjective, verb, noun, noun phrase, time adverbial, description, recount, character, setting
Maths:
Children will learn to count objects to 100 and understand the value of digits in 2-digit numbers. They will compare and order numbers. Children will learn to count in 2s, 5s and 10s. We will also focus on addition. Children will identify number bonds to 20 and 100. They will learn to add a 2-digit and 1-digit number.
Subject Vocabulary: digit, tens, ones, number line, estimate, more than, fewer than, greater than, less than, equal to, most, fewest, greatest, least, addition, add, plus, count on, equals
Science:
Children will find out about and describe the basic needs of animals, including humans, for survival. They will describe the importance for humans of exercise, good hygiene and eating the right amounts of different types of food.
Subject Vocabulary: Needs, survive, water, food, air, healthy, growth, exercise, good hygiene, balanced diet
Geography:
Children will find the UK on a globe. They will name and locate the seven continents and five oceans on a globe and map. Children will also use 4 points of a compass.
Subject Vocabulary: globe, Earth, continents, North America, South America, Africa, Europe, Asia, Australia, Antarctica, oceans, Pacific Ocean, Atlantic Ocean, Arctic Ocean, Southern Ocean, Indian Ocean, Equator, hot, cold
Art and Design Technology:
We will look at Art relating to some of the countries we are learning about. From painting animals from Africa, we will then create Maasai figure drawings using chalk pastels. From Australia, we will look at Aboriginal Art to make a mixed media Australian animal collage. We will look at and draw paisley patterns from Pakistan using oil pastels and create simple prints. For China, the children will be studying and making a Chinese Dragon painting and willow pattern designs using felt tips.
Subject Vocabulary: art around the world, countries, Malawi, African animals, Tinga Tinga tales, colour, oil pastels, Maasai figure sketches, chalk pastel techniques, highlighting, Australia, Aboriginal animal dot patterns, mixed media, Pakistan, collage, paisley patterns, China, imagination, draw, pattern, watercolour paints, Chinese Dragon, Willow patterns, felt tips
PE:
PE will take place on Tuesdays and Fridays . Children will learn to work as a team to complete a task. They will use problem-solving skills to complete a simple treasure hunt. Children will copy and create a simple movement pattern. Children will learn to kick a ball over long and short distances. They will stop a ball with control. Children will work as a team to keep the ball. They will also learn to bounce the ball while moving and pass the ball forward in a game.
Subject Vocabulary: reach, search, find, explore, teamwork, speed, map, key, aim, attack, compete, control, cooperate, receive, restart, sideline
PSHE:
Children will learn to recognise, name and understand how to deal with feelings. They will identify helpful ways of responding to other people's feelings and identify some of the ways that good friends care for each other. Children will also explain where someone could get help if they were feeling upset.
Subject Vocabulary: happy, safe, caring, friendly, rules, feelings, showing feelings, help, friendly, friendship
Religious Education:
Children will talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah. They will re-tell a story about the life of the Prophet Muhammad. Children will recognise some objects used by Muslims and suggest why they are important. They will identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.
Subject Vocabulary: Muslim, Islam, Allah, Prophet Muhammad, mosque, prayer mat, Qur'an, Ramadan, Eid-ul-Fitr
Music:

Children will learn to play the melody of a song on a tuned percussion instrument. They will make up call-and-response patterns with actions, their voices and with instruments.

Subject Vocabulary: beat, rhythm, melody, echo, call-and-response, tuned and untuned percussion

Computing:

Children will learn to log in and out of Purple Mash. They will create and refine their avatar. Children will learn how to open, save and hand in 2Dos. Children will use paint tools on 2Paint. They will discuss why saving their work is important. Children will learn that their work area is a place for them to save what they have created.

Subject Vocabulary: log in, log out, password, username, avatar, menu, icon, homepage, alert, folder, file name, scrolling, scrollbar

Year 3

English:

This term we will be learning how to use descriptive writing and write a diary entry based on our class book from this term, The Highland Falcon Thief. This book links into our History topic about the History of the Railways and is about a boy who embarks on a final journey of the train whilst a trying to solve a mystery. We will complete daily reading, as well as guided reading learning how to develop our comprehension skills. The children will continue to look at how to present work with their best handwriting, use different types of nouns and verbs, including irregular verbs and verb phrases, what is a subject, building a single clause sentence and using coordinating conjunctions to join clauses and compound subjects. Spelling activities will continue on a daily-basis in class.

Subject Vocabulary:

Subordinating conjunctions, Coordinating conjunctions to join clauses, Expanded noun phrases, preposition, adverbs/adverbials of time, adverbs/adverbials of place.

Maths:

Place Value –

- Represent and partition numbers to 100 and then 1000.
- Find 1, 10 or 100 more or less
- Estimate. Compare and order numbers to 1,000
- Count in 50s

Addition and Subtraction -

- Apply number bonds within 10
- Add and subtract 1s, 10s and 100s
- Add 1s across a 10 and 10s across a 100
- Subtract 1s across a 10 and 10s across a 100
- Add and subtract two numbers (no exchange)
- Add and subtract two numbers (across a 10 and 100)
- Add and subtract 2-digit and 3-digit numbers
- Inverse operations

SMIRFs mental maths

We will regularly practise and apply our division and multiplication facts from our times tables.

Subject Vocabulary:

Place Value, columns, thousands, hundreds, tens, ones, addition, subtraction, exchange, digits, number bonds, inverse, calculation, sum, total.

Science:

In Science this half term, we will cover a topic on light. We will learn what light is and begin to explain differences in man-made and natural light. We will use our science skills in exploration through learning about different aspects of light and conduct some experiments to enhance our fair test skills. Please could children begin to bring in some kitchen roll tubes at the beginning of the term to help us prepare for these!

Subject Vocabulary:

Chemical reaction, Colour spectrum, Darkness, Energy, Light, Light source, Man-made, Natural, Photosynthesis, exploration, fair-test, working scientifically, investigate, predict

History:

In History this half term, we will be learning about the History of the railways. We will learn about the timeline of the changes in trains as well as the importance of the development of the railway on British industry. We will learn about the changes throughout history and the economic impact that the creation of the railways had in Britain. Finally, we hope to visit the Embsay Railway to look at some first-hand examples of the trains.

Subject Vocabulary:

Steam engine, Electric train, Efficiency, Industrial revolution, Transportation, Goods, Commuting, Tourism , Economic impact Historical sources, Maps, Timeline, Events, Innovations.

Art and Design Technology:

DT -The children will plan, design and make a moving mechanism picture based on their topic of 'Trains'. They will experiment with a range of techniques to create moving mechanisms and research and design carefully before evaluating their finished product.

Subject Vocabulary:

Design, investigate, trains, make, moving mechanism, lever, pivot, slider, rotate, evaluate.

PE:

This half term, PE will take place on **Tuesdays (Tag Rugby) and Thursdays (Kanga Hockey)**. We will be improving and refining passing, defending and footwork techniques before moving on to playing mini tournaments. We will also be developing our stamina through running the daily mile.

Subject Vocabulary:

For Tag Rugby: attack, defence, tag, try, pass, catch, dodge, and ball carrier. For Hockey: dribble, pass, shoot, tackle, space, and barrier

PSHE:

Me and my relationships

We will start this topic off by learning how to work collaboratively and looking at the skills of negotiating and cooperation, before discussing friendship and respectful relationships. We will learn about rules and their purpose and coping with loss.

Subject Vocabulary:

Rules, respect, cooperation, relationship, peers, loss, collaboration, negotiating, friendship.

Religious Education:

Children will be exploring this question in RE this half term: What do different people believe about God? We will find out more about the faiths of Christianity, Muslims and Hinduism and develop an understanding of what each faiths believes about God. We will then look for similarities and differences and create a report on our findings.

Subject Vocabulary:

Christians, Muslim, Hindu, ceremonies, sacred, Trimurti, symbolism, God,

Music:

We will be linking our music to our topic through the unit 'looking from a railway carriage'. We will take a musical journey and explore the relationship between words and music through listening and composing using a variety of stimuli including music, poetry, and works of art – all featuring trains and railways.

Subject Vocabulary: compose, rhythm, rap, word patterns, Structure (repetition, round, pattern), texture (layers, unison), timbre, beat, Classical music.

Computing:

We will begin to use the new platform Purple Mash this term. The children will learn how to login to Purple Mash and access 2Do and how to access work and activities from Alerts, the My Work area, Tools and Topics. We will then use these skills to work on a range of different activities through purple mash to consolidate these skills.

Subject Vocabulary: Avatar, alerts, 2do's, save file, login, tools, topics, username, password.

French:

In French lessons this half term, the children will learn how to greet each other and introduce themselves in French including to say how they are, how to ask and answer questions about names.

Subject Vocabulary:

Bonjour! Hello! Salut! Hi! Ça va? How are you? Ça va bien/mal I'm fine/not well. Ça ne va pas I'm not well Merci Thank you Et toi? And you? Au revoir! Goodbye ! Je m'appelle ... My name is ... Comment tu t'appelles? What's your name? Tu t'appelles comment? What's your name? C'est... It is...

Year 4

English:
This half term, we will be reading <i>The Egyptian Cinderella</i> . Children will learn how to use fronted adverbials (for how and when) and develop their use of expanded noun phrases. They will apply these skills in two main writing outcomes: a story retelling of <i>The Egyptian Cinderella</i> and an explanation text about why the River Nile was important to Ancient Egyptians.
Subject Vocabulary: fronted adverbials, expanded noun phrases, retelling, explanation, River Nile, Ancient Egypt
Maths:
The children will be recapping place value by partitioning and representing numbers up to 1000. They will also practise addition and subtraction, including adding and subtracting 4-digit numbers using formal written methods. Throughout the year, they will continue to practise their times tables in preparation for the Year 4 multiplication check.
Subject Vocabulary: place value, partition, digit, thousands, hundreds, tens, ones, column method, addition, subtraction, times tables, multiply, divide
Science:
Our science topic is Sound. Children will investigate different sounds by comparing them and exploring how they are made. They will also learn how sound travels and how we hear it through the ear.
Subject Vocabulary: vibration, pitch, volume, sound waves, ear, hearing, travel, source, instrument
History:
Our history topic is Ancient Egypt. The children will learn when and where Ancient Egypt existed, explore their achievements, and study the awe-inspiring pyramids and their complex hieroglyphic writing system. Later in the unit, they will take part in a hands-on lesson about mummification!
Subject Vocabulary: Ancient Egypt, pharaoh, Nile, pyramid, tomb, mummy, mummification, hieroglyphics, civilisation
Art and Design Technology:
The children will learn about Ancient Egyptian art looking at the significance of the Scarab Beetle and will create their own design in clay. They will develop their portrait skills to create an Egyptian inspired self-portrait using paints.
Subject Vocabulary: Ancient Egypt, Scarab Beetle, sketchbooks, artists, clay, modelling, joining, imagination, pencils, chalk pastels, oil pastels, paints.
PE:
In PE, children will focus on basketball. They will practise key skills such as passing, dribbling, and shooting, while also learning the basic rules of the game. These skills will then be applied in small games.
Subject Vocabulary: basketball, dribble, pass, shoot, teamwork, rules, game, defend, attack
PSHE:
Our PSHE theme is Me and My Relationships . The children will develop their skills in teamwork, learn how to compromise, and reflect on positive ways of building and maintaining friendships.
Subject Vocabulary: teamwork, compromise, friendship, respect, cooperation, relationship
Religious Education:
Our RE question is: Why do people view life as a journey? The children will explore milestones in people's lives, debate whether life is like a journey and discuss why people may have different opinions on this. They will also learn about Christian, Jewish, and Hindu ceremonies of commitment.
Subject Vocabulary: journey, milestone, ceremony, commitment, belief, Christian, Jewish, Hindu, opinion, debate
Music:
In music, children will explore the gospel song <i>This Little Light of Mine</i> . They will listen and respond to the piece, learn to sing it confidently, play bass notes and a rhythm ostinato, and use their voices and instruments to improvise. By the end of the unit, the children will create their own arrangement of the song.
Subject Vocabulary: gospel, rhythm, ostinato, bass, improvise, arrangement, melody, harmony

Computing:

For the first two weeks, children will get to know the Purple Mash platform, which will be used in most computing lessons and to support learning across the curriculum. They will be given their own logins and practise using the website confidently.

English: Main Topic – World War Two

We will start the new school year by reflecting on our reading habits and reading preferences and planning future personal reading targets. We will be working on reading stamina and will use the VIPERS question stems to extend our comprehension skills. Linking with our History topic on WWII, we will be looking at poetry features before writing Blitz poems, focusing on personification. Through the class novel, **Friend or Foe**, we will be studying characterisation and different perspectives before writing our own piece of first-person fiction and a news article based on real events. Grammar, punctuation and spelling activities will continue on a daily-basis. The Year 5 statutory word list will be handed out in week 1 and assessed in week 6.

Subject Vocabulary:

character, characterisation, perspective, description, paragraph, punctuation, (comma, full-stop, apostrophe, capital letter, hyphen), fronted adverbial, conjunction, expanded noun phrase, subordinate clause, main clause, relative clause, noun, verb, adverb, adjective, determiner, pronoun, preposition.

Maths:

Place Value – working with numbers to 6 digits.

- Reading, writing, describing and comparing numbers using mathematical vocabulary (including Roman Numerals)
- Counting forwards and backwards in powers of ten.
- Rounding numbers to the nearest 10, 100, 1000 and 10,000.
- Using negative numbers and counting through zero.
- Applying the above knowledge to solve problems.

Addition and Subtraction.

- Consolidating and then extending the use of written methods for addition and subtraction
- Improving the speed and efficiency of mental maths skills.
- Reasoning and problem solving.

SMIRFs mental maths

We will be expected to regularly practise and apply our division and multiplication facts from our times tables. We will also be focussing on Roman Numerals plus squaring and cubing numbers.

Subject Vocabulary:

place value, value, worth, column, estimate, compare, describe, explain, forwards, backwards, power of ten, round up /down, negative, positive, zero, apply, solve, reason, addition, add, subtraction, subtract, mental calculation

Science:

This half term, we will learn about the properties of materials. We will compare, group and investigate everyday materials based on their properties including solubility, transparency, magnetism, flexibility and conductivity (electrical and thermal). We will then present our findings in a range of formats including branching databases, bar and line graphs.

Subject Vocabulary:

property, material, compare, group, investigate, solubility, transparency, magnetism, flexibility, conductivity, electrical, thermal, insulator, bar-graph, line-graph, branching database, fair-test

History:

Our topic is 'World War Two'

We will learn about the key events, dates and turning points of the second World War, including the Battle of Britain. We will be finding out about the Blitz, evacuations, rationing and the land army. Through all of this we will be focusing, where possible, on the local area. We will carefully and sensitively look at the holocaust with links to PSHE.

Subject Vocabulary:

chronological, BC, AD, timeline, World War II, Hitler, Winston Churchill, axis, allies, enemies, invade, conquer, Poland, Jews, Germany, Nazi, Nazism, Battle of Britain, Blitz, blackout, evacuation, evacuee, ration, land army, holocaust, air-raid, appeasement, global war, concentration camp, ghetto, antisemitism

Art and Design Technology:

We will be studying portraits by different war artists, before drawing our own portraits, with the focus on the skill of drawing and using chalk pastels. Later in the term, we will be studying paintings by the artist Lowry and looking at perspective in their drawings, before creating our own street scenes using water-colour paints.

Subject Vocabulary:

portraits, war artists, WW2, sketchbooks, self-portrait, pencil, chalk pastels, blending, Lowry, perspective, line, tone, shape, colour, watercolour paints.

<p>PE:</p> <p>Hockey and Basketball</p> <p>This half term, PE will take place on Mondays (hockey) and Thursdays (Kanga – basketball skills). We will be improving and refining passing, defending and footwork techniques before moving on to playing mini tournaments. We will also be developing our stamina through running the daily mile. We will attend a basketball skills workshop at Sandyland’s Sports Centre and participate in the annual local schools’ cross-country race at Skipton Academy.</p> <p>Subject Vocabulary: pass, defend, skill, technique, footwork, teamwork, position, shoot, score, stamina</p>
<p>PSHE:</p> <p>Me & My Relationships</p> <p>We will start this topic off by learning how to work collaboratively and looking at the skills of negotiating and compromising, before discussing strategies for resolving difficult issues or situations. We will be reflecting on our own key friendship qualities and learning how to respond to a wide range of feelings and emotional needs in others. Both healthy and unhealthy relationships will be discussed and who we can talk to about them. Online safety will be discussed and how communication online can be mis-interpreted, so respectful and responsible behaviour is necessary.</p> <p>Subject Vocabulary: collaboration, teamwork, decision-making, co-operation, negotiating, compromising, self-esteem, respect, conflict, resolution, relationships, emotions, friendship, on-line safety, trust, consent, help, support, resilience, risk-taking, safe-guarding, assertiveness, peer-pressure, influence, confidence,</p>
<p>Religious Education:</p> <p>Why do some people believe that God exists?</p> <p>We will be learning from both religious and non-religious groups about their belief in God. We will consider why people do or don’t believe in God and the impact that might have on the way they live their everyday life. Through our discussions, we can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of our own.</p> <p>Subject Vocabulary: Christian, Humanist, believe, exist, religion, religious, non-religious, theist, atheist, agnostic, interpretation,</p>
<p>Music:</p> <p>Every Wednesday afternoon, Dr. Cloke, a music teacher from North Yorkshire’s Music Service, will teach the class to play a brass instrument (trumpet or trombone). Each pupil will be provided with their own instrument which can be taken home to practise after the lesson and it will need to be brought back for the following week.</p> <p>Subject Vocabulary: wind instrument, breathing, brass, trumpet, trombone, valves, valve casing, piston valves, air, tone, colour, mouthpiece, sound, control, bell, slides, muffle, tubing, thumb hook, keys, notes, beat, rhythm,</p>
<p>Computing:</p> <p>How to use Purple Mash and Quizzing units</p> <p>We will start the year by focussing on the unit ‘an introduction to Purple Mash’ which is our new computer scheme. Then, we will explore different types of quizzes and identify their features, strengths, and weaknesses before experimenting with creating quiz questions and exploring other features of quizzes. This will lead to us designing an educational quiz based on a chosen topic.</p> <p>Subject Vocabulary: quiz, interactive, features, simple, advanced, debug, feedback, title, screens, content pages</p>
<p>French</p> <p>Ma famille</p> <p>We will learn how to talk about our family, saying how many brothers and sisters we have and introducing members of our family. We will also learn to understand detail about other people’s families.</p> <p>Subject Vocabulary une soeur, un frère, demi-soeur, demi-frère, fils-unique, fille-unique, père, mère, beau-père, belle-mère, grand-père, grand-mère, ma famille, j’ai....., je n’ai pas....., voici....., il/elle s’appelle....., je m’appelle...., qui,</p>

Year 6

English:
This half term we will be writing biographies about a well-known person, of the child's choice, who has emigrated to the UK from another country. We will be focusing on relative clauses, parenthesis and adverbial phrases. We will also be continuing to practice the presentation of our work, thinking about quality over quantity. A weekly spelling rule or pattern will be practiced in school. Children will be expected to apply these spellings in their work too. As you will have heard, the way we do reading has changed; we will now have 20 minute reading lesson every day (except Fridays) in school. During this the children will undertake a variety of reading task, tailored to suit their needs
Subject Vocabulary: subject, object, clause, subordinating clause, parenthesis, fiction, non-fiction, biography
Maths:
The first few weeks of this half term is all about place value of numbers up to 9 million. We will then go on to Add and subtract integers Common factors and multiples Rules of divisibility Primes to 100 Square and cube numbers Multiplication Short division and division using factors.
Subject Vocabulary: Ones, tens, hundreds, thousands, ten thousands, hundred thousands, millions, place value, place value holder.
Science:
This half term in Science, Year 6 will be exploring the topic of <i>Light</i> . Children will learn how light travels, how we see objects, and how shadows are formed and change. They will investigate reflection and refraction, exploring how light behaves when it hits different surfaces or passes through various materials. We'll also look at how the eye works and why we see things in certain colours. Through practical investigations and discussions, children will develop a deeper understanding of how light helps us see the world around us.
Subject Vocabulary: Light source, reflection, refraction, opaque, transparent, translucent, shadow, absorb.
Geography:
This term in Geography, Year 6 will be learning about <i>Migration</i> . Children will explore the reasons why people move from one place to another, including economic, social, and environmental factors. They will investigate different types of migration, such as internal migration within the UK and international migration into the UK. We will look at real-life case studies to understand the impact migration has on communities, both for those moving and those already living in an area. This topic will encourage empathy, critical thinking, and an understanding of how migration shapes the world and society we live in today.
Subject Vocabulary: Migration, immigration, emigration, refugee, asylum seeker, internal migration, push factors, pull factors
Art and Design Technology:
Art -The children will be studying the Victorian artist Turner creating their own landscape using pencil and chalk pastels. Looking at Charles Dickens the children will explore facial expressions in paintings and sculpture. They will create their own mask based on their Literacy work on A Christmas Carol.
Subject Vocabulary: Victorian, artists, Turner, landscapes, pencil, chalk pastels, light, tone, Dickens, expressions, facial features, A Christmas Carol, 3D, masks, Modroc, painting.
PSHE:
We will be exploring "Me and my relationships" Which includes lessons on Assertiveness, friendships, behaviour, working together and acting appropriately.
Subject Vocabulary: Assertiveness, teamwork, negotiation, compromise
Religious Education:
The RE unit this half term is about how religions help people make sense of the world. We have started with the big question "Why is there suffering in the world?" From this we will look at how different religions deal with suffering, such as death.
Subject Vocabulary: Messiah, Incarnation, Gospel, Prophecy, Saviour, New Testament