



**Embsay  
School**

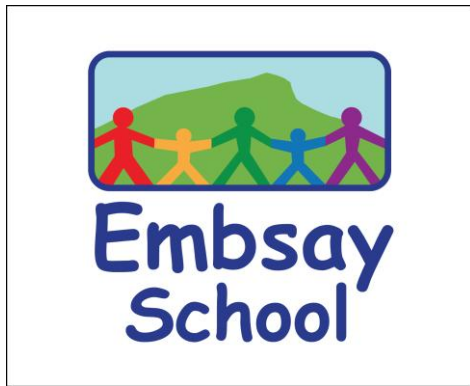
Embsay CE VC Primary School

LIFE IN ALL ITS FULLNESS



**What we are learning this half term -  
Autumn 2**





## Embsay CE VC Primary School

LIFE IN ALL ITS FULLNESS

Dear Parents and Carers

It has been a long and busy half term with lots of fantastic learning taking place. I expect there are some children (and staff!) who are ready for a restful half term. Our Reception children have settled in well and are already part of our school family. Year Six have enjoyed getting to know their Reception Buddies and have evidenced our school values in their approach to supporting the younger children in school.

It has been a steep learning curve for our new members of staff; Miss Baker, Miss Higham and Mr Drury but I am happy to report that they have settled in well and are now very much part of our Embsay family. Miss Sanderson will be providing an update on the progress of our intervention team in the next Embsay Echo after half term. In the meantime, you can catch up on all of the fantastic work so far by clicking [here](#).

In school we continue to work hard to develop our curriculum to ensure that your children have the very best education and these documents are being added to the school website. Plans are in place to improve our ICT provision including a rolling program of laptop replacement.

A big thank you to all the staff who continue to work incredibly hard day in and day out to improve and give your children the very best education that they deserve.

Please find below our curriculum letter for this half term. Please take the time to read the year group/s for your child/children. This will help you understand what they are learning in school and reinforce and support learning at home.

It is now time to look forward to the next half term, Autumn two is always a busy and exciting one!

Mr T Whitehead  
Executive Headteacher

# Reception

## Communication and Language

The children's Speaking, Listening and Understanding skills will be developed through a range of activities and experiences. They will have the opportunity to talk and to participate in conversations and discussions (in a one-to-one, small group or whole class context), expressing their thoughts, knowledge, ideas and opinions, using vocabulary drawn from their learning, experiences and stories they have listened to. Topic-linked vocabulary will be introduced to the children and they will be encouraged to use it in the context of their work and speech too.

The children will also be encouraged to listen carefully to adults and other children and to respond appropriately to them, following simple and more complex instructions. They will also listen to a range of stories, songs and rhymes and will be encouraged to join in with songs and rhymes and to answer questions about the stories they have listened to. We will also introduce Show and Tell this half term and the children will be encouraged to ask each other questions.

## Physical Development

**Gross Motor Skills:** Our Kanga led PE sessions will be based on dance. They will learn about different ways to move their bodies and learn dance moves. We will also focus on coordination footwork and balance in our PE lessons.

**Vocabulary we will use:** walk, jump, run, skip, gallop, safe space, balance, side step

**Fine Motor Skills:** Children will work on developing their fine motor skills ready for writing and forming recognisable letters. We have lots of daily activities in provision for fine motor skills, as well as continuing to do dough disco and learning the correct formation of letters as part of our phonics lessons. Children have continuous access to resources to enhance and develop fine motor skills.

## Personal, Social and Emotional Development

In PSHE children will be learning about 'Valuing difference'. This will include looking at how we are all different and why it is so important to celebrate this.

**Vocabulary we will use:** respect, different, individual, diverse, kind

## Literacy

**Comprehension:** Children will continue to do their small reading groups on Mondays, Tuesdays and Wednesdays and bring home the books they have been reading on a Wednesday. When reading as a whole class we will be talking about texts and the children will be asked questions about books that we read together.

**Word reading:** This half term we will learn the following graphemes, in the order as follows: ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, words with /s/ at the end. We will learn the following tricky words: as, and, has, his, her, go, no, to, into, she, he, of, we, me, be. We will do a phonics session daily after the morning register and the children will be continuously assessed so they can have extra interventions where needed.

**Writing:** Our writing this half term will be based on our books. We will have a different book each week celebrating the theme of 'Starry Night' as well as building up to Christmas. These focus books are: 'Sparks in the Sky', 'Here we are', 'Binny's Diwali', 'Hannukah', 'The Christmas Story', 'The Jolly Christmas Postman' and 'Stickman'. We will learn new vocabulary each week around these books as well as starting to do a focus writing activity on each book. We will do this in small groups and learn about different writing purposes.

## Maths

This half term children will be working on Circles and triangles, 1,2,3,4,5, Shapes with 4 sides.

**Vocabulary we will use:** circles, round, sides, corners, square, rectangle, equal, one more, one less, straight

## Understanding the World

**Past and Present:** This half term we will be talking about Christmases past and Guy Fawkes. We will look at past traditions and how they celebrate Christmas as well as looking at pictures of Christmas celebrations from the past. We will learn about the story of Guy Fawkes and why we celebrate Bonfire Night.

**Vocabulary we will use:** past, Guy Fawkes, tradition

**The Natural World:** Children will learn about the different materials this half term. We will think about what different materials are used for and how we can tell what something is made of.

**Vocabulary we will use:** wood, plastic, paper, glass, stone, cardboard, metal, fabric

**People Culture and Communities:** This half term, we will be going on a walk to the post office and look at maps to show where we will walk. We will think about what we see on our way to the post office in Emsay. In our RE lessons, we will learn about Why do Christians perform Nativity plays at Christmas? We will learn about the Christmas story and why it is so important to Christians.

**Vocabulary we will use:** Christmas, celebration, nativity, Jesus, maps, buildings, post office, house, roads, pavement

## Expressive Arts and Design

**Creating with Materials:** The children will learn how to draw faces and create a self-portrait using chalk pastels in the style of the artist Picasso. They will then use their scissor skills to create a star collage inspired by the artist Matisse.

**Vocabulary we will use:** artists, self-portrait, drawing, pencil, chalk pastels, blending, Picasso, cutting, gluing, collage, scissor skills, Matisse.

**Being Imaginative and Expressive:** In music this half term, we will be focusing on the songs 'Row, Row, Row your Boat' and 'The Sorcerer's Apprentice'. We will also be learning songs for our Christmas performance.

**Vocabulary we will use:** Fast and slow, loud and quiet, beat, pitch

# Year 1

## English

Year 1 focus book this half term is: 'Beegu'. In addition to our writing around this book children will also have handwriting lessons and will work on spelling, punctuation and grammar within their writing lessons.

In Phonics we shall be continuing our phase 5 work with Little Wandle, learning 4 new sounds each week.

Reading - children will continue to read in school three times a week. This will include a decoding lesson, a prosody lesson and a comprehension lesson. Children will bring a new book home every **Wednesday**. Children should be able to read their book with a high level of accuracy. This does not mean that the book is 'too easy' it allows them to develop their fluency, prosody and comprehension skills and enjoy reading. Please read daily at home where possible.

**Subject Vocabulary:** Fiction, non-fiction, capital letter word, sentence, full stop, segmenting fingers, finger spaces. Children will also be exposed to new vocabulary using our class book for inspiration.

## Mathematics

This term's focus is Addition and Subtraction and Geometry (Shape). Children will learn that numbers can be represented as parts and a whole; for example, 5 can be composed of 2 and 3 or 1 and 4 or 1 and 1 and 3. Children will apply their knowledge of part whole models to number bonds to ten; learn that the addition symbol (+) can represent combining two or more parts and the equals symbol (=) can show the equivalence between the whole and the sum of the parts; learn that the subtraction symbol represents a way of finding part of a whole number; and they will use their knowledge of part whole models to begin writing addition and subtraction number sentences and understand 'fact families'. In Geometry, the children will learn to recognise and sort 2D and 3D shapes and use them to create repeating and symmetrical patterns. Mental and practical maths activities will be incorporated into lessons daily as well as into the provision areas in the classroom.

**Subject Vocabulary:** part, whole, altogether, addition, subtraction, number sentence, number bonds, facts, equals, the same as, circle, square, triangle, rectangle, cube, cuboid, sphere, pyramid, 2D, 3D, shape, dimensional, pattern

## Science

This half term in Science the children will learn about the seasons and changes in the weather.

**Subject Vocabulary:** Seasons- Spring, Summer, Autumn, Winter. Weather patterns/change. effects, daily lives, compare, contrast. observe record.

## Geography

In Geography we will be learning about our school and its surroundings. We will be drawing simple maps and navigating around our school.

**Subject Vocabulary:** classroom, playground, office, dining hall, library, map, route, directions, turn left, turn right, garden, field, corridor.

## Art / DT

The children will draw and create a mixed media rocket collage. They will look at planets and stars to develop their printing techniques onto fabric.

**Subject Vocabulary:** looking, detail, oil pastels, watercolours, light and dark, rocket, collage, gluing, planets and stars, paint and printing techniques, fabric, evaluate.

## Physical Education

Y1 PE is on a Tuesday and a Friday.

**Subject Vocabulary:** express, movement, performance, challenge, direction, map, problem solving, safety, teamwork.

## PSHE

In PSHE we will be learning about Valuing Difference. They will have the following adult led lessons: Same or different? Unkind, tease or bully? Harold's school rules, It's not fair! Who are our special people? Our special people balloons.

**Subject Vocabulary:** difference, respect, fair/unfair, kind/unkind, bully/bullying, tease/teasing behaviour, rules, qualities, feelings.

## Religious Education

In RE this half term children will be learning about Christmas and The Nativity and why this is important to Christians.

**Subject Vocabulary:** Christmas, The Nativity, beliefs, Jesus, gospel, Advent, celebrate

## Music

In Music, children will be learning to use their voices expressively and creatively and will compose music to march to using tuned and untuned percussion.

**Subject Vocabulary:** duration, pitch, tempo, timbre

## Computing

In Computing, the children will develop their understanding of a range of tools used for digital painting. They will create their own digital paintings, while gaining inspiration from a range of artists' work.

**Subject Vocabulary:** paint program, tool, paintbrush, erase, fill, undo, shape tools, line tool, fill tool, undo tool, colour, brush style, brush size, pictures, painting, computers

# Year 2

## English

We will read and discuss our focus text 'Meerkat Mail' by Emily Gravett. Children will explore the characters, setting and main events. We will use the text for inspiration to write our own letters. We will also read and identify the features of non-chronological reports. Children will plan and write their own non-chronological reports about meerkats.

**Subject Vocabulary:** sentence, punctuation, capital letter, full stop, question mark, exclamation mark, noun, adjective, verb, conjunction, fiction, non-fiction, letter

## Mathematics

Children will learn to add three 1-digit numbers. They will learn to subtract a 1-digit number from a 2-digit number. They will also learn to add and subtract two 2-digit numbers. Children will use their knowledge to find missing numbers in calculations. Children will sort and explore the properties of 2-D and 3-D shapes. We will identify shapes with a vertical line of symmetry.

**Subject Vocabulary:** tens, ones, add, subtract, difference, number bond, partition, multiple of 10, count on, count back, exchange, 2-D shape, 3-D shape, side, vertex, vertices, vertical line of symmetry, face, curved surface, edge, pattern

## Science

Children will talk about and describe different habitats. We will describe how animals and plants get what they need to survive from their habitat. Children will also order food chains.

**Subject Vocabulary:** suitable, basic needs, food chain, shelter, move, feed, water, air, survival, conditions, habitat, micro-habitat

## Geography

Children will find Malawi on a map and globe. We will consider where Malawi is in relation to the equator. Children will talk about the physical and human features of Malawi. We will also learn about Antarctica. We will make comparisons between Malawi and Antarctica.

**Subject Vocabulary:** lake, Africa, Malawi, Mozambique, Tanzania, Zambia, inland, human features, physical features, Antarctica, town, city, vegetation

### Art

The children will be looking at textile patterns from Malawi and creating their own pattern as a weave using card.

**Subject Vocabulary:** Malawi, textiles, patterns, weave, warp and weft, colour, design

### DT

The children will design and make an African animal puppet in felt. They will practise different joining techniques including sewing and will decorate and evaluate.

**Subject Vocabulary:** animals, design, make, sew, stitch, thread, needle, decorate, evaluate

### Physical Education

PE will take place on **Mondays** and **Thursdays**. Children will link movements together to form a dance. They will also develop fielding skills to play ball games.

**Subject Vocabulary:** dance, rhythm, speed, level, direction, throwing, catching, fielding

## PSHE

Children will recognise the ways in which we are all unique and special. They will identify people who are special to them. We will explore how it feels to be part of a group and discuss how we can help others. We will recognise acts of kindness and discuss how these can affect other people's feelings.

**Subject Vocabulary:** unique, respect, special people, help, feelings, behaviour, solve, cooperate, kind, unkind, listen

## Religious Education

Children will learn about the story of Jesus' birth and why Jesus is important for Christians. They will recognise that stories of Jesus' life come from the Gospels. Children will give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.

**Subject Vocabulary:** Jesus, God, Advent, Christmas, Gospel, Bible, nativity, Nazareth, Bethlehem

### Music

Children will learn about 'Carnival of the animals'. We will listen and respond to the music through art and movement.

**Subject Vocabulary:** timbre, tempo, fast, slow, dynamics, loud, quiet, pitch, high, low, classical music

### Computing

Children will learn about different devices which can be used to capture photographs. They will make choices when capturing a photo. Children will also investigate how photos can be edited and improved.

**Subject Vocabulary:** digital, photograph, device, camera, capture, image, landscape, portrait, subject, light source, flash, edit, filter

# Year 3

## English

Next half term in English, the children will explore Journey by Aaron Becker. They'll start by predicting the story's plot using inference and then practice key skills like adding speech punctuation and describing settings. They'll examine the story's events, work on spelling regular and irregular verbs, and write action sequences. By the end of the unit, the children will plan, write, and edit their own sequel to Journey, focusing on dialogue, description, and action, allowing them to develop their writing skills while being creative.

Key vocabulary: inverted commas, punctuation, verbs, setting description, sequel, dialogue, plot, inference

## Mathematics

Next half term in Maths, the children will continue building on their skills in addition and subtraction, finishing the unit from Autumn 1. They will then move on to multiplication and division, where they'll learn key strategies to solve problems efficiently. A key focus for Year 3 will be mastering their **3, 4, and 8 times tables**, as they are expected to know these by the end of the year. These foundational skills will support their understanding of more complex maths concepts as the year progresses

Key vocabulary: column addition, column subtraction, equals, subtract, add, multiplication, multiples of 8, multiples of 3, multiples of 4

## Science

Next half term in Science, the children will explore the topic "Animals Including Humans." They will discuss the structure and function of skeletons, including those of various animals, and how muscles aid movement. The unit will also cover how humans and animals obtain nutrition, as well as the types and amounts of nutrition needed for health.

Key vocabulary: nutrition, nutrients, carbohydrates, sugars, protein, vitamins, minerals, fibre, fat, water, skeleton, bones, muscles, joints, support, protect, move, skull, ribs, spine

## Geography

Next half term in Geography, the children will learn to locate Skipton on a map, identify it as inland in North Yorkshire, and find the Leeds and Liverpool Canal. They'll compare Skipton to Embsay, name local hills and rivers, and use maps to describe land use and features.

Key Vocabulary: inland, North Yorkshire, Skipton, castle, town, high street, shops, bank, library, park, canal, river, hills, River Wharfe, River Aire, Leeds and Liverpool Canal, residential, commercial, woodland, agricultural

## French

Next half term in French, the children will learn about colours and games played in France, such as la pétanque. In the unit, they will say, read, and write various colours in French, express their favourite colour, ask friends about theirs, use French during games, and sing at least one colour song in French.

Key vocabulary: bleu, jaune, rouge, blanc, noir, orange, marron, vert, rose, gris, violet

## Computing

Next half term in Computing, the children will use various techniques to create stop-frame animations using tablets. They will then apply these skills to develop a story-based animation. The unit will conclude with the addition of other media, such as music and text, to enhance their animations.

Key vocabulary: animation, flip book, stop-frame, frame, sequence, image, photograph, setting, character, events, onion skinning, consistency, evaluation, delete, media, import, transition.

## PSHE

Next half term in PSHE, the children will focus on "Valuing Difference." They will learn to discuss the roles of family and friends and explore their community. The unit will emphasize celebrating diversity among friends and neighbours.

Key vocabulary: diversity, prejudice, self-esteem, discrimination, tolerance, caring, respect

## RE

Next half term in RE, the children will explore "What is the Trinity?" They will learn about the significance of God the Father, God the Son, and God the Holy Spirit in Christianity, fostering discussion on how the Trinity influences beliefs and practices.

Key vocabulary: faith, God the father, God the son and God the Holy Sprit.

## Music

Next half term in Music, the children will explore the song "I've Been To Harlem." They will learn key vocabulary such as pitch, shape, ostinato, round, pentatonic, call-and-response, and progression. The unit will focus on developing their understanding of these concepts through singing and musical activities.

## Art & DT

In Art the children will be developing their drawing and painting skills by looking at birds from 'Our Local Area'.

Key vocabulary- drawing, shape, colour, texture, oil pastels, watercolour techniques, evaluate,

In DT the children will plan, make and evaluate an environmentally friendly pack lunch, thinking carefully about their pack lunch. They will also be encouraged to learn about hygiene and safety when preparing and cooking.

Vocabulary- design, food groups, healthy sandwich, flapjack, ingredients, measuring, cut, environmentally friendly pack lunch, make, evaluate.

## PE

Next half term in PE, the children will focus on dance and cricket. In dance, they will learn choreography, expression, and rhythm, while in cricket, they will develop skills in batting, bowling, and fielding. Both units will encourage teamwork and coordination.

Key vocabulary: rhythm, bowling, batting, fielding

# Year 4

## English

Our English work be linked to our Geography work on the River Wharfe. We will begin by creating an explanation text all about the water cycle. We will focus on the layout of an explanation text. Then, we will move onto poetry where the children will start by looking at a poem all about the River Wharfe. Then, we will have a go at writing our own poem. We will finish with the children practicing it and performing it.

**Key Vocabulary:** explanation text, non-chronological text, layout, structure, paragraphs, expanded noun phrase, fronted adverbials, coordinating conjunctions, subordinating conjunctions, technical language, punctuation, poetry, verses, simile, rhyme.

## Mathematics

We will be focusing on calculations, firstly consolidating addition and subtraction. Then, later on in the half term, we will be focusing on multiplication and division. We will look at how we can use this knowledge to solve word problems and calculations. We will also start work on area. Times Tables are still expected to be practiced at home. SMIRF Mental Maths will be sent home each Friday and returned the following Wednesday.

**Key Vocabulary:** place value, ones, tens, hundreds, thousands, addition, subtraction, exchange, regroup, multiples of..., divide by..., times tables, area, measurement, shapes.

## Science

Our science topic is 'Electricity'. We will begin by making an electrical circuit and naming the components. Then, we will learn about how we can control a circuit with a switch. We will be identifying and classifying conductors and insulators. We will also focus on the risks when using electricity.

**Key Vocabulary:** electricity, electrical appliance/device, mains, plug, electrical circuit, component, cell, battery, positive, negative, connections, crocodile clip, bulb, switch, conductor, insulator, metal, symbol.

## Geography

In this half term, we will be looking at the geography of the 'River Wharfe'. We will be focusing on the question 'Where does the River Wharfe take you'? We will be using maps to locate it and look at settlements/land around it. We will also look at the water cycle.

**Key Vocabulary:** River Wharfe, oceans, water cycle, rivers, waterfall, estuary, source, stream.

## French

Our topic is 'Les Calendriers des Fetes'. We will be recapping the months of the year and learning how to say the date and talk about the month we were born in French. We will also find out about some similarities and differences between festivals celebrated in France, and in the UK.

**Key Vocabulary:** les mois, la date, les mois de l'annee, Quelle est la date aujord'hui?, Aujourd'hui c'est le...

## Computing

Our focus will be the creating media unit called 'audio production'. In this topic, we will be focusing on the recording and editing of sound to produce a podcast.

**Key Vocabulary:** recording, input, output, audio, podcast, content, exporting, voices, recording, engineer.

## PSHE

Our topic is 'valuing difference'. We will be looking at the world and show we share it with, focusing on: ethnicity, gender, religious beliefs, festivals. We will focus on how we respect these differences.

**Key Vocabulary:** negotiation, compromise, aggressive, apologise, similarities, differences, respect, stereotype, sharing, acquaintances, body space, invade

## RE

We will be focusing on 'Incarnation' and 'What is the trinity?'. We will learn about Christians and how they show their beliefs about God. We will also look at how people believe in God in the world today, allowing children to express some ideas of their own.

**Key Vocabulary:** Gospel, God, Christians, Bible, Trinity, Incarnation, Prayer, Creation,

## Music

We will be looking at film theme tunes and how they set mood for the telling of the film's story. The theme tune to The Pink Panther will provide foundation for exploring musical storytelling. We will also be creating music inspired by colour and art, composing using a non-musical stimulus.

**Key Vocabulary:** theme, sound effects, composing, improvising, dynamics, rhythm, texture.

## Art

The children will be studying the aerial river paintings of the artist Wayne Thiebaud and then create their own chalk pastel of the River Wharfe.

**Key Vocabulary:** aerial view, drawing, line, pattern, textures, shadow, Wayne Thiebaud, artist, River Wharfe, evaluate

## PE

We will be focusing on improving our netball/basketball skills as well as our dance skills. PE will take place on Tuesdays and Fridays. This term the children will participate in rugby training and then a tournament.

**Key Vocabulary:** defending, shooting, passing, positions, space, time, movement, body awareness, form.

# Year 5

## English

Linking with our Geography topic about the Three Peaks, we will be focusing on writing a non-chronological text about them. Alongside the class novel, **Everest- Reaching the Roof of the World** by David Long, we will be studying the features of news-paper reports before writing our own news article based on reaching the Summit. The book, **Nain & Tabe's Mountain Adventure (The National Three Peak's Challenge)** by Lorreta Chindo-Besong, will inspire us to find out how to prepare for the Three Peaks walk and we will write some instructions for anyone undertaking the challenge. Grammar, punctuation and spelling activities will continue on a daily basis, along-side the daily teacher-led reading practice groups. We will continue to work on developing reading stamina, reading each day for pleasure and using the VIPERS question stems to extend our comprehension skills. The Year 5 statutory word list will be handed out in week 1 and assessed in week 6.

**Subject Vocabulary:** non-chronological, news report, instructional text, perspective, description, paragraph, punctuation, (comma, full-stop, apostrophe, capital letter, hyphen), fronted adverbial, conjunction, expanded noun phrase, subordinate clause, main clause, relative clause, noun, verb, adverb, adjective, determiner, pronoun, preposition.

## Mathematics

We will be following the White Rose Maths' Hub scheme of work. Our main focus will be on solving 2-step addition and subtraction questions, before moving onto the operations of multiplication and division. We will continue to focus on writing clear and sufficiently detailed answers to explanation and reasoning questions, providing proof where needed. In our Smirfs mental Maths, we will be focussing on converting measures of length and weight. We will also be expected to regularly practise and apply our division and multiplication facts from our times tables.

## Science

This half term, we will continue to learn about materials but our focus will be on changes in materials. We will look at which materials change states and how this is achieved through burning, heating and cooling. We will discuss which changes are reversible and irreversible.

**Subject Vocabulary:** change of state, material, solid, liquid, gas, reversible, irreversible, heat, cool, freeze, melt, compare, group, investigate,

## Geography

Our topic is called 'Preparing for the Peaks', where we will find out about the three peaks and their physical / human features. We will be looking at settlements, land patterns and their uses around the base of the peaks, considering changes from the base of the mountain to the summit, as well as the biomes and vegetation around the peaks. In fieldwork, we will be using maps and 4 figure grid references and the 8 points of the compass to plan a route up Emsay Crag. We will also be discussing 'What do I need to do to prepare for the 3 peaks challenge?'

**Subject Vocabulary:** vegetation, settlement, peak, mountain, land patterns, base, summit, maps, route, hill, Fell Beck, Gaping Gill, 8 points compass, 4 figure grid reference, climate zones, biomes,, trade, agriculture

## Art

In Art & design, the children will create a local three peaks inspired drawing using pencil, pen and watercolours. Whilst in DT, they will be researching different styles of bridges the children will then design and make a prototype bridge of their own which they will evaluate.

**Subject Vocabulary (Art)** Three Peaks, draw, line, shadow, horizon line, shading, cross hatching, watercolours, pen, evaluate. (DT) design, bridges, pillars, beams, trusses, strengthen, make, decorate, evaluate.

## Physical Education

This half term, PE will take place on Mondays (Tag Rugby) and Thursdays (Kanga - dance). We will attend a football skills workshop at Sandyland's Sports Centre and there will be another after-school cross-country event in Keighley.

**Subject Vocabulary:** throw, catch, volley, underarm serve, attack, a setter, net, underhand, looping, rally, feeder, receiver,

## Religious Education

We will be asking the question of whether Jesus was the Messiah and exploring both Biblical texts and Prophecy texts to find evidence.

**Subject Vocabulary:**, Incarnation, Gospel, Messiah, prophecy texts, biblical texts, Christmas, Saviour, Jewish,

## PSHE

The focus of our work will be 'Valuing Differences', where we will focus on the qualities of our friendships, having kind conversations and not discriminating against others. We will discuss the benefits of living in a diverse society and explain the importance of mutual respect for other faiths and beliefs, We will look at being happy in our own body, gender identity and expression and that information we see online might not always be accurate.

**Subject Vocabulary:** Being yourself, Bullying, Prejudice, Racism, Respect, Rights, Relationships, Discrimination, Injustice, Empathise, Self-esteem, Growing and changing, Standing up for yourself, Internet safety, LGBT + Sexual orientation, Gender, Online safety

## Music

Every Wednesday afternoon, Dr. Cloke, a music teacher from North Yorkshire's Music Service, will teach the class to play a brass instrument (trumpet or trombone). Each pupil will be provided with their own instrument which can be taken home to practise after the lesson and it will need to be brought back for the following week.

**Subject Vocabulary:** wind instrument, breathing, brass, trumpet, trombone, valves, valve casing, piston valves, air, tone, colour, mouthpiece, sound, control, bell, slides, muffle, tubing, thumb hook, keys, notes, beat, rhythm,

## Computing

Pupils will have the opportunity to learn how to create short videos in groups. We will discuss what videos are, explore different filming techniques, using a storyboard, planning a video and how to import and edit video.

**Subject Vocabulary:** vector, drawing tools, object, toolbar, vector drawing, move, resize, colour, rotate, duplicate/copy, zoom, select, align, modify, layers, order, copy, paste, group, ungroup, reuse, reflection

## French

Our theme is 'On fait la fête', where we will learn how to talk about when our birthday is in French and find out about birthday celebrations in France.

**Subject Vocabulary:** Quelle est la date aujourd'hui? Aujourd'hui c'est le... Quel âge as-tu? J'ai .... ans. Quelle est la date de ton anniversaire? Mon anniversaire est le... le premier, la fête, J'invite ... à ...



# Year 6

## English

Children will look at the reporting of the outbreak for WW1 and write their own newspaper report. We will then read 'War Game' by Michael Foreman. The ideas we generate will be used in both our fiction and non-fiction writing. This includes the children writing recounts in the form of a series of diary extracts and letters from characters in War Game.

**Subject Vocabulary:** subject, object, subordinating clause, parenthesis

## Mathematics

The first few weeks of this half term is all about fractions. We will be comparing them and also applying the four operations to fractions. We will also be working on converting measures at the end of the term.

**Subject Vocabulary:** numerator, denominator, simplify, equivalent, metric

## Science

An electricity topic will cover: 1 Construct and draw series circuits using symbols. 2 Complete and incomplete circuits. 3 Variations within circuits. 4 Plan - voltage experiment. 5 Investigate - voltage experiment. 6 Evaluate - voltage experiment

**Subject Vocabulary:** series circuit, cell, bulb, current, voltage, complete/incomplete circuit, switch, buzzer, dependent/independent variables.

## History

World War 1 is our topic this half term. We will be looking at the events which led-up to the conflict and the impact it had locally.

**Subject Vocabulary:** armistice, remembrance, source, conflict, manufacturing,

## Art

The children will be studying the artist Paul Nash and copying his techniques to create their own oil pastel artwork and printing.

**Subject Vocabulary:** Paul Nash, oil pastel, blending, modernism, surrealism

## Physical Education

The PE units this half term are about softball, rounders and dance.

**Subject Vocabulary:** heart rate, fitness, hand-eye co-ordination

## Religious Education

The RE unit this half term is called 'Was Jesus the Messiah?' Children will learn how Christians put their beliefs about how Jesus' incarnation into practice in different ways in celebrating Christmas.

**Subject Vocabulary:** Messiah, Incarnation, Gospel, Prophecy, Savior, New Testament

## PSHE

Valuing difference: We will be exploring the ideas of prejudice, stereotypes, bystander behaviour and bullying. We will also celebrate diversity.

**Subject Vocabulary:** prejudice, stereotype, tolerance

## Music

Children will continue to learn their brass instrument and are currently practicing playing along to some well known songs .

**Subject Vocabulary:** Recorder, time, rhythm, beat stave, notation.

## French

Les Cadeaux: We will be focusing on the giving and receiving of gifts and how to say what they would like for Christmas, in French.

**Subject Vocabulary:** je pense que c'est. je vais acheter/commander. plus/moin