



Embsay CE VC Primary School
Curriculum Overview for Reception

<p align="center"><u>Communication and Language</u></p> <p>Through a range of activities and experiences the children will be confident and able to ...</p> <ul style="list-style-type: none"> • Listen attentively and will respond to what they have heard with relevant questions, comments and actions • Participate in small group, whole class and one-to-one discussions, offering their own ideas and thoughts • Make comments about what they have heard • Ask questions to clarify their thinking and understanding and offer explanations about why things happen • Hold conversations with Teaching Staff and other children • Use recently introduced vocabulary from stories, non-fiction texts, rhymes and poems • Speak in full sentences, using past, present and future tenses and appropriate conjunctions • Supporting Resources: Circle Time sessions, Role-Play area, Small World Play, Stories 	<p align="center"><u>Literacy</u></p> <p>Through a range of activities and experiences the children will be confident and able to ...</p> <ul style="list-style-type: none"> • Demonstrate their comprehension skills by retelling stories and narratives, using their own words and recently introduced vocabulary and anticipate key events in a story • Say a sound for each letter of the alphabet and at least 10 digraphs • Read words consistent with their phonic knowledge by segmenting and blending before reading simple sentences and books • Write recognisable letters, forming lower-case and capital letters correctly • Spell words by identifying the sounds in them and representing them with a letter or letters • Write simple phrases and sentences what can be read by others, using a capital letter and full stop • Re-read what they have written to check it makes sense • Supporting resources: Little Wandle phonics scheme, pen disco, handwriting, dough disco
<p align="center"><u>Personal, Social and Emotional Development</u></p> <p>Through a range of activities and experiences the children will be confident and able to ...</p> <ul style="list-style-type: none"> • Work and play co-operatively with others, forming positive attachments with adults and friendships other children • Understand their own feelings, and those of others, showing sensitivity to their own, and others' needs • Understand, and explain, the reasons for rules, beginning to regulate their behaviour • Know right from wrong • Focus on an activity • Follow instructions involving several ideas or actions • Try new activities, showing independence, resilience and perseverance • Set, and work towards, simple goals • Manage their own hygiene and personal needs, including dressing, toileting and the importance of healthy food choices • Supporting Resources: Circle Time Sessions, Collective Worship, NSPCC Pantosaurus, Healthy Eating 	<p align="center"><u>Mathematics</u></p> <p>Through a range of activities and experiences the children will be confident and able to ...</p> <ul style="list-style-type: none"> • Recognise numbers 1 - 10, including the composition of each number • Subitise (recognise quantities without counting) to 5 • Recall Number Bonds to 10 • Count (forwards and backwards) to 20, and beyond, recognising the pattern of the counting system • Compare quantities up to 10, recognising when one is 'greater than,' 'less than' or the 'same' • Identify and talk about Patterns within numbers to 10, including Odds and Evens • Double, halve and share numbers • Name, and talk about, the properties of a range of 2D and 3D shapes • Explore Time, including day and night, the days of the week and the seasons of the year • Recognise and continue repeating patterns • Supporting Resources: White Rose Maths and NCETM (NumberBlocks)
<p align="center"><u>Physical Development</u></p> <p>Through a range of activities and experiences the children will be confident and able to ...</p> <ul style="list-style-type: none"> • Negotiate space and obstacles safely, considering the needs of themselves and others • Demonstrate strength, balance, co-ordination and agility in their movements and when playing • Move energetically by running, jumping, dancing, hopping, skipping and climbing • Combine different movements with fluency, ease, increasing control and grace • Develop confidence, competence, precision and accuracy when engaging in activities involving a ball, including throwing, catching, kicking, passing, batting and aiming • Know about the different ways they can support their health and wellbeing, including healthy eating, toothbrushing, sensible amounts of 'screen time,' having a good sleep routine and road safety • Hold a pencil effectively, ready for fluent writing • Safely and confidently use a range of small tools in their work and play, including scissors, paintbrushes and cutlery • Show accuracy and care when drawing • Supporting Resources: Cosmic Yoga, BBC 'Let's Move!' Kanga Sports, Pedal & Scoot, Pen Disco, Scooters, Climbing Equipment 	<p align="center"><u>Understanding the World</u></p> <p>Through a range of activities and experiences the children will be confident and able to ...</p> <ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society • Develop an understanding of the past, including some similarities and differences between things in the past, and now, through their own experiences, visits, use of resources and what has been read / explored in class • Explore and describe their immediate environment through observation, discussion, texts and maps • Explain some similarities and differences between life in the UK and life in other countries • Explore the natural world around them, making pictures of animals and plants, and know some similarities and differences between their local habitat and contrasting environments • Understand some important processes and changes in the natural world around them, including the Seasons and changing states of matter • Know some similarities and differences between different religious and cultural communities in Britain, drawing on their own experiences and what has been read in class • Supporting Resources: RSPB Big Bird Watch, local Village Walks, Trip to Harlow Carr Gardens, St. Mary's Church, Harvest, Christmas, Easter celebrations
<p align="center"><u>Expressive Arts & Design</u></p> <p>Through a range of activities and experiences the children will be confident and able to ...</p> <ul style="list-style-type: none"> • Explore, and use, a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • Share their creations, explaining the processes they have used • Use props and materials when engaged in role-play and invent, adapt and recount narratives and stories with their peers and teaching staff • Sing a range of Nursery Rhymes and Songs in a group or on their own, performing them to others • Listen to music and talk about it, expressing their feelings and responses • Move in time with music • Supporting Resources: Art with Mrs Pettit, Kanga Sports, BBC 'Let's Move!' Nativity Concert, Collective Worship, Sing up 	

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