



The Embsay Curriculum

“Life in all its fullness” John 10:10

At Embsay we are well aware of our privileged position on the border of the Yorkshire dales and surrounded by historical and cultural opportunities. Not far away is the Embsay Railway, the historic town of Skipton, Skipton Castle and Craven Museum. Whilst the school children are almost entirely white-British, we are not a long way from more diverse and multi-ethnic towns such as Keighley and Bradford. Our curriculum is designed to make the most of these opportunities and has our Christian ethos at its heart in order to give our children an exciting, engaging and relevant learning experience which they will remember and take with them to secondary school and beyond. Truly “life in all its fullness.”

How it's designed

1. Our curriculum reflects the school's vision and ethos and is designed to meet the needs of the children in the school community.
2. We are clear about our rationale for the inclusion of the content of our curriculum: this rationale is understood by all those involved in the teaching of the content. Everything is there for a reason.
3. The foundations are laid in Reception and from there the objective is to ensure that the children build knowledge and vocabulary in a structured progressive manner so that at each stage they are building on previous knowledge and vocabulary. That they enjoy the process of building that knowledge and develop a love for the curriculum subjects.
4. The curriculum design ensures that key knowledge and concepts are revisited in new contexts. Links between subjects are also sought so that children build a web of interconnected knowledge.
5. We recognise the importance of curriculum leaders having expert knowledge of the subjects for which they are responsible, and support teachers to address gaps in their knowledge.
6. The full curriculum includes more than that which can be measured - moral, physical, creative, speaking, spiritual, character and social development are also developed.



Knowledge

The curriculum is knowledge rich

Knowledge is prioritised so that children gain a deeper understanding of a topic

Staff have an in-depth knowledge of their subject areas



Making Progress

The sequence of learning is carefully considered so that skills and knowledge are built on year on year.

Knowledge organisers identify clear entry and exit points so progress in learning is clear.

Teachers make links to prior learning to build understanding



Enrichment

Children explore the curriculum in a fun and exciting way

Purposeful links are made between the local area, community, geography, diversity and inspirational people

There is excitement, awe and wonder in the classroom



Support for all

All children receive quality first teaching in which their needs are met through small step instructions

Modelling, scaffolding and differentiation is provided so that all can achieve and be proud of their achievements, building confidence as they do.



Retrieval

Children strengthen and embed their knowledge by taking part in retrieval activities.

Learning progresses throughout the school so that learning can be retrieved and applied.



High Expectations

The rich and inspiring curriculum we provide enables all our children to embrace their learning and to develop. So we expect them to do so.

Childrens' achievements, work and milestones are celebrated in a number of different ways.