




Scientific Skills Progression

*Note: It is expected that children and adults should use the vocabulary from previous year groups as they progress and where appropriate.

<h2>Evolution and Inheritance</h2> 	
EYFS	<p>Recognise some environments that are different to the one in which they live. (Reception – Living things and their habitats)</p>
Year 2	<p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. (Y2 - Living things and their habitats)</p> <p>Notice that animals, including humans, have offspring which grow into adults. (Y2 - Animals, including humans)</p>
Year 3	<p>Describe in simple terms how fossils are formed when things that have lived are trapped within rock. (Y3 - Rocks)</p> <p>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. (Y3 - Plants)</p>
Year 4	<p>Recognise that environments can change and that this can sometimes pose dangers to living things. (Y4 - Living things and their habitats)</p>
Year 5	<p>Describe the life process of reproduction in some plants and animals. (Living things and their habitats - Y5)</p>
Year 6	<p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p> <p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p> <p>Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>