




### Scientific Skills Progression

\*Note: It is expected that children and adults should use the vocabulary from previous year groups as they progress and where appropriate.

By the end of ...	 <b>SEASONAL CHANGES</b>	Year group taught in
<b>EYFS</b>	<ul style="list-style-type: none"> <li>• Explore the natural world around them.</li> <li>• Describe what they see, hear and feel whilst outside.</li> <li>• Understand the effect of changing seasons on the natural world around them.</li> </ul>	
<b>Key Stage 1</b>	<p><b>Seasonal changes</b></p> <ul style="list-style-type: none"> <li>• Observe changes across the four seasons</li> <li>• Observe and describe weather associated with the seasons and how day length varies.</li> </ul>	<b>Year 1</b>
<b>Key Stage 2</b>	<p><b>Earth and space</b></p> <ul style="list-style-type: none"> <li>• <i>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. (Y5 - Earth and space)</i></li> </ul>	<b>Year 5</b>